Form 0-135-150 6/2020

USD#

307

# USD Form 150 2020-2021 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

# General Fund Budget – Lines 1 through 18

1.	2020-21 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk (4 yr old).) (from Table I)	=_	478.5
2.	Estimated 2020-21 Preschool-Aged At-Risk (4 yr old) FTE enrollment (See Footnote(e)) (Count as .5 FTE) 9/20/20 8.0 + 2/20/21 0.0	=_	8.0
3.	2020-21 Total Adjusted FTE Enrollment including Preschool-Aged At-Risk (4 yr old) (Line 1 + Line 2)	=_	486.5
4.	Estimated 2020-21 weighted low enrollment and high enrollment.  (from line 3) 486.5 x 0.420823 factor (from Table II)  (see Footnote (a) and (b))	=_	204.7
	Estimated 2020-21 Bilingual Weighting  A. (9/20/20 Contact Hrs	=	6.5
	Estimated 2020-21 Career Technical Education (CTE) weighting (see Footnote (c)) (9/20/20 CTE contact hrs	=_	13.3
7.	Estimated 2020-21 At-Risk Student Weighting		
	9/20/20 Free Lunch	=	82.3
8.	Estimated 2020-21 High-Density At-Risk Student Weighting (from Table V, Line 2)	=	0.0
9.	Estimated 2020-21 School Facilities Weighting (see Footnote (d)) 9/20/20 School Facilities FTE	=_	0.0
10	244,905 ÷ \$4,569	=_	53.6
11	. Estimated 2020-21 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals ÷ \$4,569	=_	0.0
12	2. Estimated Special Education Weighting. Amount of Sp. Ed. Funding (f) 732,052 ÷ \$4,569	=_	160.2
13	3. Estimated FHSU Math & Science Academy FTE enrollment	=_	0.0
14	I. Estimated 2020-21 Virtual State Aid (Table IV, Line 4)	=_	\$23,790
15	5. Estimated 2020-21 operating budget excludes COLA. (Lines 3 through 13 times BASE + Line 14)x \$4,569 + 23790	=_	\$4,625,230
16	5. Estimated Cost of Living weighting (Must have 31% LOB) \$0 \(\frac{\district will use, up to the maximum)}{\text{(Amt district will use, up to the maximum)}}	=_	0.0
17	7. Total General Fund Budget Authority including Cost of Living. (Form 150 Line 15 + Line 16) 1,007.1 x \$4,569 + 23790	=_	\$4,625,230
Lc	ocal Option Budget See Form 155		
18	3. Estimated 2020-21 LOB General Fund budget (excludes Virtual & FHSU weighting & includes higher of 2008-09 Spec Ed or current yr Spec Ed) (Lines 3 through 11 + 16) = 846.9 x 4608 = \$3902515 + 732,052 (Spec Ed)	=_	\$4,634,567

TABLE I - KSA 72-5132	ha 2 ur Avaraga 2				10	USD#	307	
Does the district qualify for t     O/20/17 Audited ETE oppoling	, ,	ad At Diak	(4 vr old) and Virtual)		10			440.0
2. 9/20/17 Audited FTE enrolln	,						=	449.0
<ol> <li>2/20/18 Audited FTE of new (Excludes Preschool-Aged / If it doesn't meet criteria the</li> </ol>	At-Risk (4 yr old)) (Must be at					0.0	=	0.0
4. 9/20/18 Audited FTE enrolln	nent (excludes Preschool-Age	ed At-Risk	(4 yr old) and Virtual)				=	460.0
<ol> <li>Estimated 2/20/19 Audited F (Excludes Preschool-Aged A If it doesn't meet criteria the</li> </ol>	At-Risk (4 yr old)) (Must be at					0.0	=	0.0
6. 9/20/19 Audited FTE enrolln	nent (excludes Preschool-Age	ed At-Risk	(4 yr old) and Virtual)				=	478.5
,	At-Risk (4 yr old)) (Must be at					0.0	=	0.0
If it doesn't meet criteria the	,							
8. Sept. 20, 2017, FTE enrollm			. , ,	,			=	449.0
9. Sept. 20, 2018, FTE enrollm	ent plus 2/20/19 FTE (Exclud	des Presch	ool-Aged At-Risk (4 yr old) a	nd virtual.)			=	460.0
10. Sept. 20, 2019, FTE enroll	ment plus 2/20/20 FTE (Exclu	ides Presc	hool-Aged At-Risk (4 yr old)	and virtual.)			=	478.5
11. 3 YR AVG FTE*: (	449.0 +	_	460.0 (line 9)	+				
	478.5 )/3=		462.5				=	0.0
* Evaluados Drosebest Acad	(line 10)	المرام ما نام	(goes to line 11)	over a valify for the	Militon / D	rovinian that was		
· ·	At-Risk (4 yr old) and virtual;		•		•	ovision that year.		470 F
12. 2020-21 FTE adjusted enre	<b>5</b>	nigher of ill	ne 9, 10, or line 9, 10, or 11,	ii quaiilled ioi 3	rk AvG).		=	478.5
<ol><li>Total FTE adjusted enrolln</li></ol>	nent. (Goes to page 1, line 1)						=	478.5
TABLE II - Low and High Enro Enrollment of District 0 - 99.9 100 - 299.9	ollment Weighting (KSA 72-	5149)	{[7337 - 9.	655 (E - 100)]÷	Factor 1.014331 3642.4} -1			
300 - 1,621.9			{[5406 - 1.237	500 (E - 300)]÷	-			
1622 and over					0.03504			
E is the Adjusted FTE Enrollme	ent (from Page 1, line 3)							
EXAMPLE: (FTE of 954.0)								
{[5406 - 1.237500 (954.0 - 300) {[5406 - 1.237500 (654.0)]÷364 {[5406 - 809.325]÷3642.4}-1 {4597.675÷3642.4} -1 1.261991-1 0.261991								
TABLE III - Transportation Wo							=	225.0
All public pupils transported who reside in the district 2.5	•	being mad	de available 9-20-2020	235.0 + 2	2-20-21	0.0	=	235.0
3. Index of density = Line 2		_		235.0 divided	by Line 1	225.0	=	1.044
4. Using index of density (Line	3), determine Per Capita Allo	wance.					=	\$950
			Factor B	[Transported S	Factor C	Factor A [BASE Change] nes Per Capita Allowance] [Factor B times Constant] [Factor C times Factor A]	,	1.0970 \$223,250 \$223,250 \$244,905
6. Take higher of 2020-21 Train	ns. State Aid	244,905	or <b>2016-17</b> Trans. State A	Aid	227,268	(to Line 10, Page 1)	=	244,905
In no event shall the transporta attributable to the transportatio immediately preceding school	n weighting being in excess o						the	

<ol> <li>Estimated 9/20/20 FTE enrollment for full-time students enrolled in virtual programs.</li> <li>Estimated 9/20/20 FTE enrollment for part-time students enrolled in virtual programs.</li> <li>Estimated Virtual Credits* (19 years and older).</li> <li>Estimated Virtual State Aid (Lines 1 plus 2 plus 3)</li> </ol>	3.0 X 1.0 X 10.00 X	\$5,000 \$1,700 \$709	=	15,000 1,700 7,090 \$23,790
*No student shall be counted for more than 6 credits per year.				Ψ20,100
"Virtual School" means any school or educational program that: (1) Is offered for credit; (2) uses distance-le use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronously with th (4) requires the pupil to make academic progress toward the next grade level and matriculation from kinders (5) requires the pupil to demonstrate competence in subject matter for each class or subject in which the pupil and (6) requires age-appropriate pupils to complete state assessment tests.	ne teacher and pupil in a garten through high sch	separate locations; nool graduation;		
TABLE V High At-Risk Weighting Calculation (KSA 72-5	151)	USD#	307	
	,			
1. Estimated 2020-21 Free Lunch Percentage (1B divided by 1A)		405	=	34.34 %
<ul> <li>A. 9/20/20 + 2/20/21 Headcount (from Open page)</li> <li>B. 9/20/20 + 2/20/21 Free Lunch Headcount (from Open page)</li> </ul>	<u> </u>	495 170		
2. 0/20/20 1 2/20/21 1100 Editori 1100 debourt (110111 Opon pago)		170		
2. Estimated 2020-21 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page 1, Line 8	)		=	0.0
A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%)	0.0	0.0		
ii. High-Density At-Risk >= 35% (1B times (0.3%)) ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus 35%) times .7) =  B. SCHOOL Level ***Enter building enrollment on HD-AR_BLDG worksheet***	0.0	0.0		
Page 1 Footnotes:				
(a) Weighted FTE enrollment is computed by taking the total clock hours of bilingual students who are enrolled approved bilingual class on 9-20-2020 and dividing by 6 (cannot exceed 6 hours for an individual student clock hours		า		
(b) FTE is computed by taking the total headcount of bilingual students who are enrolled and attending in a approved bilingual class on 9-20-2020 and multiplying by factor of 0.185. Total				
headcount 35 x 0.185 = 6.4750	(Record on Line 5)			
(c) FTE is computed by taking the total clock hours of career and technical education students who are enr in an approved vocational class on 9-20-2020 and dividing by 6 (cannot exceed 6 hours for an individual clock hours				
(d) In order to access new facilities weighting, a USD must have adopted at least a 25% LOB. Only eligible prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that we on a military reservation located on USD 207 and USD 475.				
(e) Preschool-Aged At-Risk (4 yr old) students are counted as .5 FTE. USD must be approved by the Kans of Education.	sas State Department			
(f) Comes from form 118 (line 20).				
(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)				

### ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-5139). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculation would be utilized.

**Example #1: (For new buildings.)**For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	<u>Headcount</u>	<u>FTE</u>
Kindergarten	77	77.0
Grade 1	87	87.0
Grade 2	81	81.0
Grade 3	75	75.0
Weighting for example:		320.0 X 0.25 = 80.0 X \$4.569 = \$365.520

### Example #2: (For new additions)

	Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment =		
Example:	New classroom A =	105	students for the day
•	New classroom B =		students for the day
	New classroom C =	133	students for the day
	New classroom D =	121	students for the day
	TOTAL =	513	•
	divide by	7	class periods
	=	73.3	FTE

Weighting for above example:  $73.3 \times 0.25 = 18.3 \times $4,569 = $83,613$ .

## Qualifying for the 3yr Average (Goes to Table I)

Did the district receive Federal Impact Aid?     Did the district have a military dependent studen.     Did the district decline in enrollment for 2019-202.	= YES = NO = NO				
Qualifying for Military Provision for 2/20 weighting	<u>igs</u>				
Is the 2/20/21 Est. FTE Enrollment	0.0	>=25 or 1% of the 9/20/20 Est. FTE Enrollment	470.0	=_	NO