AI Use and Implementation at USD 307

USD307 recognizes the benefits of integrating Artificial Intelligence (AI) into teaching, learning and administrative processes. However, all use of AI must align with our district's values and policies, especially the principles outlined in the USD 307 Digital Citizenship Policy, as described in the Device Handbook.

Classroom and Instructional Use:
- Differentiate instruction and aids in student learning needs.
- Create lesson material, assignments, and instructional resources.
- Translate or summarize complex content for accessibility.

Students may use AI tools when:
- AI use is permitted for the assignment or project.
- Students use is clear and supports, not replaces, their learning.
- Students cite or disclose how the AI was used in the creation of their work.

Examples of acceptable student use:
- Use of Grammarly to proofread writing.
- Ask ChatGPT to assist with topic ideas or explaining a concept.
- Using Canva's AI tools to create project elements.

Examples of misuse:
- Submitting a project that has been fully written by AI.
- Using AI to complete online assessments that were meant to be done independently.
- Using AI to create inappropriate, offensive, or misleading content.

AI Monitoring and Detection Methods:
USD307 uses a multi-layered approach to ensure academic integrity.
- AI Detection Tools: ○ GPTZero (https://gptzero.me)
    - Turnitin (https://www.turnitin.com)
    - Originality (https://originality.ai)
- Teacher Discretion:
    - Teachers are trained to recognize changes in writing quality, tone, or depth of understanding that may suggest AI assistance. Students may be asked to explain their thought process, provide additional documentation, or revise their work.

AI tools are not 100% Accurate in detection. Their results can vary depending on the detection tool used, how the content was revised, and how the content was embedded into the students' work.

Alignment with USD307's Digital Citizenship Policy:
1. Respect Yourself: ○ Use AI in a way that reflects your personal integrity and academic honesty.
    - Do not use AI to mislead, plagiarize, or create obscene or disrespectful content.
2. Protect Yourself: ○ Do not enter personal information into any AI platform
    - Always use AI tools with caution, understand the privacy risks and data collection.
3. Respect others:
    - Do not use AI to create or spread harmful, biased, or harassing content.
    - Do not use AI to mimic, impersonate, or invade someone's digital identity.
4. Protect Others:
    - Report AI misuse to trusted adults or staff members.
    - Avoid sharing content that may be misleading or harmful.
5. Respect intellectual Property:
    - Disclose the use of AI tools in academic work.
○ Cite AI generated content or sources used during the learning process.
6. Protect Intellectual Property:
    - Use AI Generated media within the boundaries of Copyright and fair use.
    - Avoid Passing off AI generated content as original unless explicitly permitted.