

THE

Ell-Saline



ECHO

February 2014
EDITION

Check us out at www.ellsaline.org

JANUARY 13 BOARD MEETING REPORT

All board members were present. Action taken was on a 7-0 vote unless noted otherwise.

7:00 P.M. REGULAR MEETING

AUDIENCE WITH THE BOARD: None

REPORTS

BOE – Marty Kramer reminded the board of the Booster Club Youth Basketball Tournament that will be held this weekend (January 18 and 19).

Mrs. Sprinkle – Her report included: CPTA and various elementary school staff have received a total of \$23,000 in various grants so far this year; the recent CPTA fundraiser netted between \$8,00 and \$8,500; sample math items have been arriving for staff to review as we look to adopt new textbooks for next year; the School Improvement Council has met; plans are being finalized for the Reading Parent Enrichment Night scheduled for February 24; and on January 20 the elementary staff will be going to Ellsworth to take part in a Professional Development day and four (Amber Fouard, Andrea Pickering, Tina Jacquart Melanie Watson) of our staff will be presenting.

Mrs. Wildeman – Her report included: Mike Pieschl has been accepted to the Air Force Academy; scheduling of the Sociology dual credit course through Cloud County Community College; and the staff will be receiving training on the use of Mimio Technology on January 29.

Mr. Minneman – His report included: the new full-size van is here and the bus should be here by mid-February; bus 09-1 having a major engine overhaul; the Governor’s State of the State Address; presented certificates to the board members in honor of BOE Recognition Month; read one thank you; and dates that he will be attending meetings out of the district before the next meeting.

BUSINESS

2014-2015 Calendar—The teachers’ choice of the Blue Option was approved as presented. 4-3 (Jamie Bradley, John Fouard, Jeff Parker)

Fall Sports Supplemental Positions—This item was tabled until next month.

Supplemental Positions—Scott Griffin was approved as the Head Softball Coach and Kris Bell as the Assistant.

Kansas College and Career Ready Standards—The most recent information on the state assessments was presented. Information/discussion item only.

Board Policy – 1st Reading—The 1st reading was held. Action will be taken at the February board meeting.

There were two Executive Sessions (Personnel, Negotiations).

The meeting adjourned at 7:55 p.m.

The next regular meeting will be Monday, February 10 at 7:00 p.m. in the District Office in Brookville. If anyone wishes to have an item added to the agenda, please contact President Jeff Parker, Vice-President Marty Kramer or the District Office two weeks prior to the meeting.

**ELL-SALINE
ATHLETIC HONORS**



VB: 1st team— Aubrey Wilson

VB: Honorable Mention– Paige Johnson, Sesely Omli, Danielle Sprinkle

FB: 1st team– Justin Schmutz

FB: Honorable Mention– Mason DeArvil, Staton Diehl, Evan Morrical, Tanner Parker



VB: 1st team— Aubrey Wilson, Sesely Omli

VB: Honorable Mention—Paige Johnson

FB: 1st team Offense— Evan Morrical, Justin Schmutz

FB: 1st team Defense— Evan Morrical, Justin Schmutz

FB: Honorable Mention Offense— Staton Diehl, Mason DeArvil

FB: Honorable Mention Defense—Tanner Parker





Drama Club Receives Grant



The Ell-Saline Drama Department is very proud of one of our students. Chance Harapat, a Senior, wrote a grant request to the Earl Bane Foundation, a local philanthropic organization, for funds needed for new theatre equipment. We received word on December 10th that all \$6,000 of the requested funds has been granted. With these funds the Drama Department will be able to purchase walkie-talkie radios, a laptop with software to run our light and sound systems, a new lighting dimmer board, and new microphones. Furthermore, the Earl Bane Foundation representative expressed that the board was very impressed with the fact that a student wrote the grant. We are elated, and we can't express the amount of pride we have in Chance! We can't wait to put our new equipment to use and enhance the theatre experience here at Ell-Saline. Below is an excerpt from the grant request Chance wrote:

We are writing on behalf of the Ell-Saline High School Drama Department for the benefit of our school, its current students, and students for years to come. Ell-Saline is an exceptional school with many active participants in every activity imaginable... Our problem is that Ell-Saline is a small school with limited resources provided for extracurricular activities associated with the arts. It is an extraordinary school, but we have trouble finding funds to provide the drama department much of the equipment it greatly needs... As of now, we will only have the bare minimum of technical equipment to run a small play, which is a real pity with hardworking, dedicated students and staff who would like to perform to their full potential. To do this, we have compiled a list of basic items which we would need to complete this task of putting on regular semi-annual plays for our school community.

SRO Corner!

Well, the year is already flying by! On Friday January 17th we had the 6th grade D.A.R.E. graduation at the elementary school! I cannot tell you how proud I am of our 6th graders, they truly were a blessing to me during our 10 weeks together and they continue to surprise me with the great choices that they are making!

If you're like me, then it's hard to get back into the swing of things after the holidays! I would continue to challenge the parents to not become lax in being involved in their student's lives! Don't be afraid to take the cell phone every once and awhile, don't be afraid to check their facebook's, tangos, etc. Let them know that you are concerned with what's going on in their lives, and if they don't like it, TOUGH!! Do it anyways!

I am proud to say that at the time of this writing, we had 9 K-9 dogs come to our school to do a drug sniff in conjunction with a lock down drill! The students and teachers did fantastic but the main thing is that there were no drugs located at this school! That is AWESOME!!

Like I've always said, my door is open to you and that Ell-Saline has the most awesome students in the world!

Thank you,

Deputy Jerry L. Hammonds



6th Grade D.A.R.E. Graduation

2013-14 FIRST SEMESTER "A" HONOR ROLL
Grade Point Average is between 3.5 and 4.0



2013-14 FIRST SEMESTER "B" HONOR ROLL
Grade Point Average is between 3.0 and 3.49

12th Grade

Lara Brockway, Kassidy Chalmers, Mason DeArvil, Baily Goddard, Aubrianna Graham, Chance Harapat, Kalen Ingalsbe, Paige Johnson, Amanda Lewis, Hunter Lindquist, Shannon MacPherson, Jackson McKain, Rachel Miser, Sesely Omli, Michael Pieschl, Matthew Rasmussen, Morgan Scheibler, Justin Schmutz, Garrett Schuman, Zachery Schuman, Danielle Sprinkle, Jordan Weems, Aubrey Wilson, Nicholas Younger

11th Grade

LuizAntonio Arceo, Kamdon Basinger, Emma Drees, Zachary Farrell, Chase Finch, Collyn Fouard, Levi Holcom, ToriLynn Miser, Evan Morrival, Katherina Paulson, Cody Walters, Alleigh Weems, Darby Wikoff, Matthew Willis, Monica Wolf

10th Grade

Katelynn Adam, Rosanna Arias, Ashlyn Bird, Noah Bradley, Dakota Came, Callie Cameron, Shianne Clark, Ashley Davis, Stalee Diehl, Riley Drees, Jessica Henderson, Arelia Herrman, Andrea Howard, Morgan Kindesparger, Spencer Kochanowski, Gregory Mason, Yadira Nunez, Morgan Parker, Matthew Parks, Keaghan Patrick, Catelyn Richards, Katelynn Winter

9th Grade

Duncan Anglin, Emily Arnold, Tifanie Becker, Reilly Brin, Kodee Christensen, Cody Clancy, Tanier Clifford, Morgan Davenport, Baleigh Griffin, Levi Harapat, Konon Hays, Tempest Henry, Morgan Herring, Alivia Jennings, Kylee Jones, Mikaylee Laas, Milah Linenberger, Nathan Macy, Riley McKain, Megan Northcutt, Sydney Omli, Brooklyn Plott, Kathryn Relph, Madison Schuman, Emily Wagner, Tyler Weems, Miranda Work

8th Grade

Mattie Best, Grace Bowers, Avery Bradley, Spencer Came, Skyler Clark, Richard Davis, Brody Ditto, Mason Farrell, Desiree Garman, Madelyn Hayes, Jessi Hughes, Hunter Kindesparger, Lexington Kochanowski, Zaide Korb, Bryce Lange, Morgan Linenberger, Jonah Mattson, Cheyenne Monasmith, Malik Myers, Sierra Niehaus, Jennifer Nunez, Murphy Seim, Sydney Watters, Lyndsi Weems, Jordan Werner, Colton White, Faith Wolf

7th Grade

Ashley Akin, Blake Bell, Ashley Bishop, Joel Came, Nickolas Davenport, Alida DeGreeff, Patrick Giersch, Melissa Harrington, Cade Heinrich, Reis Jennings, Kamdyn Johnson, Megan Krebaum, Karlee LaRue, Angel McDanel, Galazia Niehaus, Chase Parks, Seth Schneider, Rylee Schrock, Jacob Stelter, Grace Stoppel, Clayton White, Dylan White, Emily Younger

12th Grade

Staton Diehl, Forrest Dreyer, Nathan Fouard, Selecia Herrman, Logan Kochanowski, Tanner Parker, Samuel Unruh, Morgan Walsh, Dylan Williams

11th Grade

Coralyn Champion, Chance Finch, Gayle Gillham, Jacob Hopkins, Garrett Jacobson, Miranda Merrill, Fallyn Morrival, Tabitha Newton, Rachel Ridgeway, Sivonna Wilians, William Wilvers

10th Grade

Fernando Garcia, Raven Overkamp, Emily Steller

9th Grade

Kyle Came, Bailey Chermak, Katelyn Edgerton, Jacob Funk, Hunter Hayes, Matthew Herring, Baylee Kohman, Kade Krebaum, Caden Nelson, Makayla Pierce, John Riedel, Amanda Schneider, Randi Sheridan, Alex VonLintel

8th Grade

Joshua Brandt, Gabrielle Brindle, Shyanne Dreyer, Derell Finch, Makayla Miller, Nathan Parks, Tel Phelps, Nathan Schweitzberger, Seth Steinbruck, Jared Walsh, Matthew Wilvers

7th Grade

Anthony Brown, Christian Carrazco, Curtis Frisbie



*Reading App ideas to try this month-
just in case we have some more snow days! 😊*

***Bob Books Reading Magic Lite (free version)**

Millions of kids have learned to read with Bob Books. Now Bob Books is available for the iPhone and iPad with Bob Books Reading Magic! This is an interactive game that is phonics based. It will make connections between letters and sounds. Your child can sound out simple words and spell the words they've read.

***Eggy 100 HD (free version)**

Reading Eggs Eggy Words 100 is a FREE application designed to help children recognize and learn sight words. Sight words are words that readers should know automatically "at sight", such as he, the, was and where. This is a sample version of what is featured in Eggy Words 250.

***Read Me Stories - Children's books
By 8Interactive Limited**

This app has a new book everyday for your child to read on the go or at home. It has good rating overall from parents and kids. The sample books are free to get you started.



JANUARY 2014 SCHOOL BOARD RECOGNITION MONTH

Thank You



Thank You

Top row (left to right): Mitch Drees, Jeff Parker, Marty Kramer, John Fouard, Jamie Bradley
Bottom row (left to right): Michelle Cooper, Cheryl Higgins

There are seven individuals in this community who are ordinary citizens – our friends and neighbors- but who display extraordinary dedication to our community and our children. They are our locally-elected board of education. Public education is the backbone of American society, and local school boards are deeply rooted in U.S. tradition. In fact, in 1966 the people of Kansas amended our state's constitution to specifically call for local public schools that are 'maintained, developed and operated by locally elected boards.'

Our board of education establishes a vision for the education program and partners with staff and other members of the community to provide the facilities and infrastructure to achieve that vision. They also provide accountability to the community. Each board member is a strong advocate for continuous improvement in student learning. They study, discuss and research so that they can make informed decisions on countless complex issues.

The job of a school board member is tough, the hours long and the thanks few and far between. Too often we forget about the personal sacrifices school board members make. They spend hours in meetings and on committees, advocating for our schools with elected politicians by speaking out against budget cuts or pushing for policy and program reforms.

The month of January marks the annual observance of School Board Recognition Month. The theme this year is "Together, We Achieve." This is a time to shine a light on how local boards prepare today's students to be tomorrow's leaders. In January, join with others from throughout our district and state to salute the men and women who provide grassroots governance of our public schools.

FROM THE SUPERINTENDENT'S DESK

Welcome to 2014! I hope that over the holidays you had time to enjoy family and friends and were safe in all of your travels. The snow that we received at the start of the holidays was appreciated and there are still remnants of it in some ditches or along shelter belts. Since that snow we have had some days of very frigid temperatures. The Farmer's Almanac is predicting cold and wet weather to continue up through the beginning of March. As dry as it is we could definitely use more moisture. However, I'm looking forward to the warmer weather conditions that spring usually brings.

Along with the certainty of winter weather this time of year is the annual reconvening of the state legislature. In his State of the State address, Governor Brownback mentioned that education is a priority this year and then, in more detail, shared the priority areas with the legislature as a part of his budget proposal. As the legislative session begins it will be important that we all stay up to speed with bills that might have a potential negative impact on us as a district and on us as individual citizens. The education budget items include:

General State Aid (Base aid per pupil) Adding \$17.8 million to keep the base budget per pupil at \$3,838 in the current year, and \$20.0 million next year to increase the base to \$3,852, as adopted last legislative session;

All-Day Kindergarten Adding \$16.3 million in FY 2015 for the first year of a five-year phase-in of all-day kindergarten. Currently, kindergarten students are counted as 0.5 students even if they attend full-time programs. The proposal would increase the funding by 0.1 each year from 2015 to 2019, at a cost of \$16.3 million per year.;

Nationally Certified Teachers Adding \$375,000 to reimburse school districts for the cost of bonus payments to teachers who have received national board certification. State law requires districts to pay these bonuses and then be reimbursed by the state. For several years, state reimbursements have not been made.;

Technical Education Tuition Adding \$9.3 million this year and \$15.3 million next year to cover tuition for post-secondary technical education courses taken by high school students under the Governor's Technical Education Initiative. Demand for these courses has increased significantly. Under the recommendation, total tuition funding would be \$18.0 million in FY 2014 and \$25 million in FY 2015. In addition, \$1.5 million is provided each year for incentive payments to high schools for students who complete programs in certain high demand areas.;

Early Literacy Programs Using \$9.8 million in both years from federal Temporary Assistance for Needy Families funding to expand after school reading programs, in cooperation with school districts and non-profit organizations.

Along with the Governor's budget proposals the legislature also received a **Budget Profile** which is well worth keeping our eye on because, as a result of the changes in the tax laws, in each of the next few years the state revenue is projected to be less than the state expenditures. Following is a summary of the profile.

Based on the latest consensus revenue estimates, the state general fund began the year with a balance of \$709.3 million and will receive \$5.856 billion in revenues from transfers and net taxes. With the Governor's budget adjustments, the state will spend over \$6.025 billion and end the current year with a balance of \$530.5 million, or 8.8 percent.

For 2015, revenues are projected to be \$5.917 billion. With the Governor's recommendations for education and other budget areas, spending would increase to \$6,205 million, resulting in an ending balance of \$247.6 million, or 4.0 percent. As a result, the additional spending is largely funded by reducing cash balances. Without these adjustments, spending would have exceeded revenues by \$178.8 million in 2014 and \$282.9 million in 2015.

The [Kansas Legislative Research Department](#) (KLRD) has released projections for Fiscal Years 2016 through 2019. The estimated revenue is based on growth in income tax of 5.0 percent per year and sales tax of 3.75 percent per year, adjusted for previous rate changes.

The KLRD profile also assumes that state human services caseloads will increase by approximately \$75 million per year through 2019; KPERS funding will increase by \$50 million per year; and school district general state aid will be increased by about \$53 million per year. The program also includes the \$16.3 million annual increase in All-Day Kindergarten funding through 2019.

Based on these assumptions, the State General Fund expenditures would exceed revenues by \$242 million in FY 2016, essentially eliminating the ending balance. To maintain a zero ending balance (no deficit), savings, spending cuts or additional revenues would be required equal to \$214 million in FY 2017, \$51 million in FY 2018 and \$179 million in FY 2019. Naturally, these assumptions will change if actual revenues are higher or lower than expected due to greater or lower economic growth, or if the cost of caseloads or school funding demands change.

If you are concerned about the future of our schools, public education in general, or any of the other quality of life programs that are funded by the State of Kansas, I encourage you to contact your legislators and express your concern to them. We, as school administrators and board members have been doing so for several years and our comments often fall on deaf ears. The biggest impact comes when they hear from you the parents, patrons, constituents, and voters. Again, I encourage you to contact them! For the future of our state, it is important.

Fortunately for our district and community our school board and administration have exercised fiscal responsibility in past years that has prepared us for times such as these. Our school board and administrators feel strongly that education comes first. Any resource reallocation that might occur will have that in mind. The responsibility of educating the youth of our community is something that your school board, administration and faculty take seriously. As we continue to work through these difficult economic times we will strive to continue providing the outstanding education you have come to expect from USD 307. We will continue to make financial decisions that balance fiscal responsibility and the highest quality of education.

Thank you for your continued trust and confidence in the EII-Saline USD 307 school district. You can be assured that your children continue to receive a quality education.



COMMON CORE CORNER

Kansas College and Career Ready

In last month's ECHO we highlighted some of the Kansas College and Career Ready Standards for mathematics and this month we are highlighting some of the English Language Arts Standards (ELA).

Kindergarten ■ Naming upper-and lower-case letters, matching those letters with their sounds, and printing them ■ Comparing the adventures and experiences of characters in familiar stories, such as fairy tales and folktales ■ Retelling familiar stories and talking about stories read to them using details from the text ■ Using a combination of drawing, dictating, and writing to describe an event, including his or her reaction to what happened ■ Stating an opinion or preference about a topic or book in writing (e.g., *My favorite book is . . .*) ■ Taking part in classroom conversations and following rules for discussions (e.g., learning to listen to others and taking turns when speaking) ■ Speaking clearly to express thoughts, feelings, and ideas, including descriptions of familiar people, places, things, and events ■ Asking and answering questions about key details in stories or other information read aloud ■ Understanding and using question words (e.g., *who, what, where, when, why, how*) in discussions ■ Learning to recognize, spell, and properly use those little grammatical words that hold the language together (e.g., *a, the, to, of, from, I, is, are*)

3rd Grade ■ Reading closely to find main ideas and supporting details in a story ■ Describing the logical connection between particular sentences and paragraphs in stories (e.g., first, second, third; cause and effect) ■ Comparing the most important points and key details presented in two books on the same topic ■ Writing opinions or explanations that group related information and develop topics with facts and details ■ Writing stories that establish a situation and include details and clear sequences of events that describe the actions, thoughts, and feelings of characters ■ Independently conducting short research projects that build knowledge about various topics ■ Asking and answering questions about information he or she hears from a speaker or while participating in classroom discussions, offering appropriate elaboration and detail that build on what others have said ■ Reading stories and poems aloud fluently, without pausing to figure out what each word means ■ Distinguishing the literal and nonliteral meanings of words, such as *something's fishy* and *cold shoulder* ■ Spelling correctly and consulting dictionaries to clarify meanings of words

6th Grade ■ Gaining knowledge from materials that make extensive use of elaborate diagrams and data to convey information and illustrate concepts ■ Evaluating the argument and specific claims in written materials or a speech, and distinguishing claims that are supported by reasons and evidence from claims that are not ■ Presenting claims and findings to others orally, sequencing ideas logically, and accentuating main ideas or themes ■ Writing brief reports that examine a topic, have a clear focus, and include relevant facts, details, and quotations ■ Conducting short research projects to answer a question, drawing on several sources and sharpening the focus based on the research findings ■ Reviewing and paraphrasing key ideas and multiple perspectives of a speaker ■ Determining the correct meaning of a word based on the context in which it is used (e.g., the rest of the sentence or paragraph; a word's position or function in a sentence)

HIGH SCHOOL ENGLISH Reading ■ Understanding more from and making fuller use of written materials, including using a wider range of evidence to support an analysis ■ Making more connections about how complex ideas interact and develop within a book, essay, or article ■ Evaluating arguments and specific claims, assessing whether the reasoning is valid and the evidence is sufficient, and as appropriate, detecting inconsistencies and ambiguities ■ Analyzing the meaning of foundational U.S. documents (the Declaration of Independence, the Preamble to the Constitution, the Bill of Rights) **Writing** ■ Making an argu-

ment that is logical, well-reasoned, and supported by evidence ■ Writing a literary analysis, report, or summary that develops a central idea and a coherent focus and is well supported with relevant examples, facts, and details ■ Conducting several research projects that address different aspects of the same topic, using more complex books, articles, and other sources **Speaking and Listening** ■ Responding thoughtfully to diverse perspectives; synthesizing comments, claims, and evidence made on all sides of an issue; and resolving contradictions when possible ■ Sharing research, findings, and evidence clearly and concisely ■ Making strategic use of digital media (e.g., animations, video, websites, podcasts) to enhance understanding of findings and to add interest **Language** ■ Determining or clarifying the meaning of words and phrases, choosing flexibly from multiple strategies, such as using context, Greek and Latin roots (e.g., *bene* as in *benefactor* or *benevolent*), patterns of words (conceive, conception, conceivable), and consulting specialized reference materials ■ Interpreting figures of speech (e.g., hyperbole, paradox) in context and analyzing their role in the written materials

In looking at the standards, there doesn't appear to be anything that we would argue that we don't want our children to know or that we would not expect our students to be able to master by the end of that grade level. The vast majority of these standards were contained in the old standards. One of the main differences is that many of the standards have been moved to either 1- or 2-grades earlier. A more comprehensive view of the standards at each grade level can be accessed on our website (www.ellsaline.org). The hyperlink is currently located on the Main Page.

January Student/Staff of the Month



Nick Younger is our HS Student of the Month. He is a senior at Ell-Saline and has one younger sister named Emily. Nick participates in FFA as well as Scholars' Bowl. His community activities include community service at the Salina Rescue Mission. He enjoys reading and playing video games with his friends! Nick plans on attending Fort Hays State University to major in Political Science and minor in Criminal Justice.

Rylee Shrock is our January middle school student of the month. She is the daughter of Michelle and John and has two sisters named Reygan and Richea. Her after school activities include cheerleading, basketball, volleyball, and track. Outside of school Rylee participates in 4-H and gymnastics! She loves to play sports and intends on going to K-State to be a teacher or pediatrician. Congratulations Rylee!



Michelle Werner is our staff member of the month! She is the 8th grade math teacher as well as Algebra I. She has been teaching for a total of 17 years. She is the Middle School assistant volleyball and track coach, coordinator of the student/staff of the month, a steering committee member, and provides after school math tutoring. She is a lector, a eucharistic minister, DRE, and a confirmation teacher. She also is a 4-H organizational leader. Michelle's hobbies include reading, gardening, and spending time with her family/friends. She is a 1986 graduate of ESH and is married to Charles Werner. She has 3 boys, a daughter-in-law named Shelby, and a granddaughter named Olivia.



EI-Saline USD 307

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Middle/High School
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Elementary School
1757 N. Halstead Rd.
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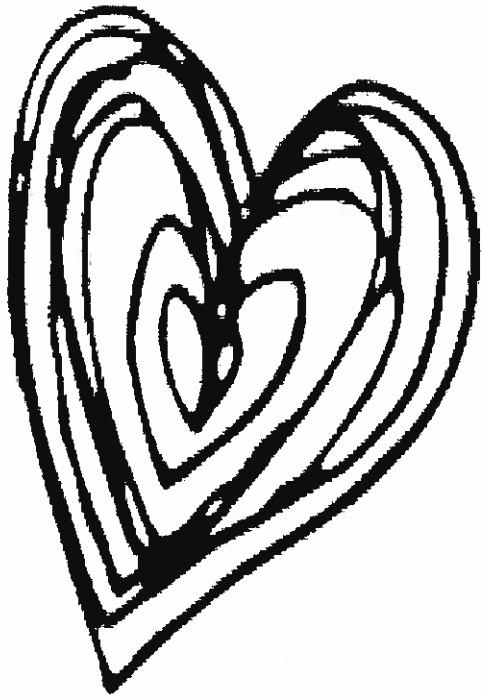
An Equal Employment/Educational Opportunity Agency

The EI-Saline U.S.D. 307 Board of Education does not discriminate on the basis of sex, race, color, national origin, handicap or age in admission or access to, or treatment in, its programs or activities. Any questions regarding in the board's compliance with Title VI, Title IX, or Section 504 may be directed to the Title IX coordinator, who can be reached at (785) 225-6813, 412 E. Anderson, P.O. Box 157, Brookville, KS 67425, or to the Assistant Secretary for Civil Rights, U.S. Department of Education.

CALENDAR OF EVENTS

Check for changes at www.ellsaline.org

Feb. 3	4:00 MS BB Moundridge @ ES	Feb. 13	TBA MS BB HOA League Tournament @ Inman
Feb. 3	Parent Night	Feb. 14	EL Valentine's Day Parties
Feb. 4	4:30 HS BB @ Minneapolis	Feb. 14	4:30—8:30 F.O.R. Bake Sale
Feb. 5	FFA @ Chapman	Feb. 14	4:30 HS BB Inman @ ES
Feb. 5	6:30 Band @ Brown Mackie	Feb. 14	Sweetheart Dance until 11:30
Feb. 5	4:15—8:15 Parent/Teacher Conferences	Feb. 15	9:00 HS BB JV Tournament @ ES
Feb. 6	NO SCHOOL	Feb. 15	TBA Little Cardinals Dance Practice
Feb. 6	Parent/Teacher Conferences	Feb. 15	National FFA Week
Feb. 6	TBA MS BB HOA League Tournament @ TBA	Feb. 17	President's Day
Feb. 7	NO SCHOOL	Feb. 18	4:30 HS BB Berean Academy @ ES
Feb. 7	4:30 HS BB Moundridge @ ES	Feb. 18	Little Cardinals Dance Performance
Feb. 8	TBA MS BB HOA League Tournament @ Inman	Feb. 21	EL Spring & Group Pictures
Feb. 8	ACT Test Date	Feb. 21	4:30 HS BB Ellinwood @ ES
Feb. 8	Regional Piano @ Bethany College	Feb. 21	Senior Parent Night
Feb. 10	7:00 BOE Mtg. @ DO	Feb. 22	State Piano @ Tabor College
Feb. 10	TBA MS BB HOA League Tournament @ Inman	Feb. 24	4:00 MS BB Scholars' Bowl @ ES
Feb. 11	4:30 HS BB @ Marion	Feb. 24	Spring Sports Practice Begins
Feb. 11	MS Science Olympiad @ Hays	Feb. 25	4:30 HS BB @ Sedgwick
Feb. 11	6:30—8:00 CPTA Skate Night	Feb. 26	6:30 National Honor Society Banquet
Feb. 12	8:30 MS/HS Spring Pictures	Feb. 27	6:30—8:00 EL Parent Reading Enrichment Night
Feb. 13	4:00 HS Forensics @ ES	Feb. 28	State KMEA @ Wichita



Send a little
wish - the
bake sale way
to say

Happy Valentine's Day!

Friends of Rachel is once again sponsoring a Bake Sale and a "50/50 Raffle" at the home basketball games on Friday, February 14, 2014!

All proceeds will be divided evenly and donated to
the Great American Bake Sale and to Salina's D-VACK -
the Domestic Violence & Sexual Assault Association

♥over♥

♥over♥



There will be cakes,
cookies,
cupcakes,
pies,
candies,



and lots of other yummy treats to choose from!

The bake sale items can be purchased in the commons area - where school lunches are served - from 4:30 - 8PM - and can be sold in any mixed quantity you wish!



The "50/50 Raffle" will begin at 4:30PM and the winner will be announced at halftime of the BOYS' "A" game right after the Sweetheart Queen and King are announced.

Come on out to the games and make a purchase to support our chosen charities! Thank you in advance and Happy Valentine's Day!