# 2015-2016 USD 307 GRADE 1-6 ENROLLMENT INFORMATION FORM

OFFICE USE

Enrollment Fees Paid
Lunch Status
Date Entered
Assigned District
Teacher

## STUDENT INFORMATION NEW FAMILY TO THE DISTRICT? YES D NO D

Last Name:		First Name:		Middle Initial:		2015-2016 Grade:
Preferred or Nickname:		Home Phone:		I	Gender	: Male 🖵 🛛 Female 🖵
Street Address:			City:		Zip:	
Date Of Birth:	Birthplace:		Primary Languag Home:	je Spoken In	Studen	t Cell Phone:
Did Student Attend Pre-School? Yes 🗖 No 📮 Last School Attended:						

## RACE AND ETHNICITY: (BOTH PART A AND B OF THE QUESTION MUST BE ANSWERED.)

### Part A: Is this student Hispanic/Latino? (Choose only one)

- No, not Hispanic/Latino
- Yes, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.)

The above part of the question is about ethnicity, not race. No matter what you selected above, <u>please continue to answer the following</u> by marking one or more boxes to indicate what you consider your student's race to be.

### Part B: What is the student's race? (Choose one or more)

- American Indian or Alaska Native (A person having origins in any of the original peoples of North and South American (including Central America), and who maintains tribal affiliation or community attachment.)
- Asian (A person having origins in any of the original peoples of the Far East, Southeast Asian, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)
- Black or African American (A person having origins in any of the black racial groups of Africa.)
- Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)
- **White** (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

## PARENT/GUARDIAN INFORMATION - STUDENT'S RESIDENCE

(Check One) Mother	Step-Mother	Foster Mother	Sister	Aunt 🗖 🛛 🤆	Grandmother	Other
Name:	Address:		Phone:	Employer:		Work Phone:
Home e-mail address:			Cell Phone:			
Work Hours: From:	am/pm To:	am/pm	May Child Be Rel	eased To This	s Person? Yes	No 🖵
					0 14 11	
(Check One) Father	□ Step-Father □	Foster Father L	Brother	Uncle 🗖	Grandfather	Other
Name:	Address:		Phone:	Employer:		Work Phone:
Home e-mail address:			Cell Phone:			
Work Hours: From:						

TURN OVER TO COMPLETE AND SIGN FORM -

## **EMERGENCY INFORMATION**

IN CASE OF EMERGENCY, WE WILL ATTEMPT TO CONTACT PARENT/GUARDIAN FIRST. IN THE EVENT WE CANNOT DO THIS, PLEASE PROVIDE THE NAME OF A RELATIVE OR CLOSE FRIEND THAT WE MAY CONTACT:

Primary Contact:	Phone:	Address:	Relationship:
			May Child Be Released To This Person? Yes 🗖 No 🗖
Secondary Contact:	Phone:	Address:	Relationship:
			May Child Be Released To This Person? Yes 🗖 No 🗖

# LIST NAMES & GRADES OF OTHER CHILDREN LIVING IN THE HOME

(1)	GradeAge	(2)	GradeAge
(3)	GradeAge	(4)	GradeAge

Non-Custodial Parent(s):	Phone:	Ado	dress:		Relationship:
	i none.	7100	u 055.		Roldtonsnip.
Employer:	l				Work Phone:
Employen					Work i Hone.
	Mark Hours, From.	~ ~~~	Inm To.	a ma la ma	
	Work Hours: From:	am	/pm To:	am/pm	
Have Custodial Rights Been Severed? Yes 🗖 No 📮			May Child Be	Released To T	nis Person? Yes 🗖 No 🗖
			inaj enila 20		
If Yes, Legal Documentation Is Requi	red.				
HAS YOUR FAMILY MOVED IN THE LAST 3 YEARS?					NO

# HAS ANYONE IN YOUR FAMILY WORKED IN AGRICULTURE?

#### □ YES □ NO □ YES □ NO

## MEDICAL INFORMATION

Student's Physician:	Phone:	Does Your Child Wear Eye Glasses? Yes  □ No □
Health Or Physical Problems:	List Medication Taken:	

## **TRANSPORTATION INFORMATION**

Will Student Normally Be Riding The Bus $\underline{To}$ School? Yes $\Box$ No $\Box$	Is the <u>pick-up</u> at your students' residence? Yes D No D If not, please explain below.
Will Student Normally Be Riding the Bus From School? Yes $\Box$ No $\Box$	Is the <u>drop-off</u> at your students' residence? Yes D No D If not, please explain below.