



THE ELL-SALINE ECHO

November 2007

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BOARD OF EDUCATION UPDATE

October 8 Board Meeting Report

All board members were present. Action taken was on a 7-0 vote unless noted otherwise.

7:00 P.M. REGULAR MEETING

AUDIENCE WITH THE BOARD

Bob Holgerson shared that he had been following the USD 305 decision to not merge the Salina Area Tech School with another institution but rather to have it be a stand alone school. He encouraged the district to make sure our students would not be left out of the opportunities to attend.

REPORTS

BOE – Cheryl Higgins and Delbert Armbrust reported on the KASB Fall Regional meeting they attended last Thursday. Jamie Bradley reported on the SHESC Executive Cabinet meeting he attended.

SRO Flesher – Reported on the activities he has been involved with since the beginning of school. He also shared information on two training programs (The Perfect Day—The Terrorist Plan to Attack Our Schools and Personal Safety for Women) he is preparing to share with staff and students.

Becky Walters, Head Cook & Krista Russell, Elementary PE Teacher – Reported on the EAT SMART, GET MOVING! fitness program that many (22) staff members are participating in. Healthy snacks were distributed and some exercises were modeled. After hearing the information, the board decided to become involved in the program and they volunteered to be another team.

Mr. Alexander – Reported on: continued successful start to the year; full speed on activities (HOA Honors Vocal Program, HOA Honors Band, HOA Leadership Day, plus sports); Student of the Month program is beginning this month; the 3-day Text Structure activity by all the staff and students went very well; over 60% of the parents participated in the PTCs; several positive comments were heard from parents regarding PowerSchool and their ability to check on student grades; 4 students (Neil Cates, Jessica Higgins, Stetson Schmutz, Jessica Sommerfeld) were recognized at the KU Honors banquet; Janis Holmes will be receiving the Claradine Johnson Award at the State NCA Conference; and MAP testing started Monday.

Mrs. Sprinkle – Reported on: distributed a copy of her parent newsletter; the year continues to go well; 99% of the parents were at PTCs; positive comments from parents regarding PowerSchool; very successful CPTA carnival; MAP testing starts Tuesday; and several field trips and demonstrations are taking place and she thanked the board for making these out-of-school activities possible.

Mr. Minneman – Reported on: State Fire Marshall coming next week; Saline County Road/Bridge meeting that Chris attended; read one thank you note; and a list of meetings out-of-the-district he will be attending before the next meeting.

BUSINESS

Board Vacancy – Following brief presentations by each of the candidates (Jack Attig, Anita Bird, John Schrock) John was appointed to fill Rod Barker's position. (6-0) John took office immediately following this action.

Board Policy Updates – These were presented first at last month's meeting and were approved tonight. (6-0-1 with John abstaining)

KASB Convention Delegate Assembly – Delbert volunteered to represent our district.

Staff Out-of-State Travel – The following were approved; Brian Bell to the T+L Conference in Nashville; Janis Holmes to the National NCA Conference in Chicago; and Sharon Morffi to the American Orrf-Schulwerk Association National Conference in San Jose.

Classified Position – Kim Barkley was approved as a bus driver.

There were 2 Executive Sessions (each on Personnel). No action was taken following either of them.

The meeting adjourned at 9:15 p.m.

The next regular meeting will be Monday, November 12, 7:00 p.m. in the District Office.

Tentative November Agenda Items

Driver Education Guidelines
KASB Legislative Platform
Supplemental Position
Accept Classified Resignation
Classified Position
Superintendent Evaluation

MONTHLY PARENT LEARNING TIPS #3 MAKE HOMEWORK COUNT

Homework can help your child to learn more quickly and to remember things better. It is a way for your child to practice what he or she is learning and to prepare for the next day's classes. Here are some hints for making sure your child gets the most out of the homework given:

- Set a regular time for homework to be done.
- Make sure that your child has the papers, books, and materials to do the homework.
- Encourage your child to study at a desk or table rather than in a bed or easy chair.
- Let your child see you reading and writing.
- Stay in touch with your child's teacher and find out how you should be involved in your child's homework.
- Assure that your child's assignments are completed. If your child has no homework day after day, talk with your child's teacher to be sure that he or she is completing assigned work at school.
- Limit the amount of time that your child spends watching TV.
- Limit calls from friends, or loud noises in the background when your child is doing homework.
- Expect your child to keep notes on daily assignments. Ask him or her to tell you what he or she is doing in class and for homework.
- If you are unable to help your child with difficult homework, contact the school to see if homework assistance is available through an after-school program or a homework hotline.

*Submitted by Susan Stateham
Taken from RMC Research Corporation*

CPTA MINUTES for Monday, October 15, 2007

Attendance:

Nikki Davenport	Melissa Heinrich	Anita Bird
Wendy DeArvil	Dana Edgerton	Ben O'Shea
Desiree O'Shea	Andrea Rhodes	Amber Fouard
Mindy Schneider	Sharon Morffi	Robyn Parker
Darcy Bradley	Angela Hopkins	Darci Ditto
Mendee Kramer	Julie Weems	Michelle Schrock
Richard Giersch	Michelle Griffin	Dawn Pierce

Minutes were read and approved.

Treasurers Report:

Bank of Tescott:	\$ 19,687.17
Library Fund:	\$4,204.63
Carnival made:	\$4,481.12
Bernardo Fundraiser:	\$2,278.42

Mrs. Sprinkle's Notes:

- *Oct. 18- End of Quarter
- *Oct. 19- No School

*Oct. 24- Wednesday- Report Cards will be sent out

*Oct. 25- Thursday-Sock Hop 6:30 to 8:00

*Oct. 31- Halloween Parade/classroom parties. Parade begins in the gym at 8:30. Classroom parties begin at 9:00 a.m. Afternoon Kindergarten will have their party at 12:40.

Secretary Report: None

Carnival Update:

Mindy Schneider advised that the carnival committee met to discuss what went well and what didn't. Michelle Griffin asked if there would be any interest in holding the carnival at the high school. It was decided that the carnival should stay at the elementary school. Dana Edgerton suggested the "punch cards" be given out early along with the early ticket sales. Mindy felt the committee should begin working on the carnival much sooner than it did this year. She also sent out surveys to the kids to see how they liked the carnival. Overall, she felt the carnival went well and the kids had fun.

Old Business:

*Budget Changes: Michelle advised that the income didn't match the expenses. Candles were changed from \$12,000.00 to \$6,000.00. Playground expense was not included and was set at \$5,000.00. Student expenses of \$150.00 were added.

Ben O'Shea made a motion to approve the amended budget. Mindy Schneider seconded, all in favor and the motion carried.

*By-Laws: Ben O'Shea had questions regarding the by-laws. Specifically whether or not there were two signatures on all checks, if member dues were collected and current for those serving on the board and whether or not CPTA files taxes.

Amber Fouard moved that the by-laws be forwarded to a committee to review the old by-laws and the proposed changes. Mindy Schneider seconded the motion. All in favor and the motion carried. The committee will be made up of Melissa Heinrich, Dana Edgerton, Ben and Desiree O'Shea.

*Cement Slab: Michelle requested that all present brainstorm ideas for the cement slab out on the playground. Mrs. Parker had suggestions from the teachers: number line/diagram, US/World maps, hopscotch, music staff, ABC's. Darci Ditto also suggested maps, TIC TAC TOE, cardinal and hopscotch. Ben O'Shea suggested a place for each of the teachers to do their own thing. Julie Weems suggested the high school art students get involved as well. Dawn Pierce, Mendee Kramer and Wendy DeArvil will make up the committee.

New Business:

Darcy Bradley advised that she had received a request from the teacher communicator packet requesting a box of white copy paper from Mrs. Munniger for the accelerated reader program. Darci Ditto moved to purchase one box of copy paper. Ben O'Shea seconded the motion, all in favor and

the motion carried. Wendy DeArvil will send out teacher surveys to all teachers.

Miscellaneous:

Box Tops: Darci Ditto advised that she sent in Box Tops in the amount of \$437.40. She will be sending in Soup Labels within the next few weeks.

Candle Sales: Mindy Schneider advised that the candle fundraiser will be going out prior to Thanksgiving. The prices will be the same as last year and there are a few new items.

Outdoor Learning Center: Mindy has been accepting bids for the outdoor learning center. She is still waiting on a bid from Lowes. Sutherlands bid: \$1,481.86 and Star Lumber was \$2,230.20. Discussion was held as to whether high school students could do this as a shop project.

Meeting was adjourned at 7:35 p.m.

Next CPTA meeting, Monday, November 19, 2007 at 6:30

Submitted by Secretary, Nikki Davenport

AFTER PROM

The After Prom Committee met in the high school cafeteria on October 15. It was decided that the meeting for November and December will be cancelled. The next meeting will be January 21 @ 6:30 at the high school. All parents of Juniors and Seniors are encouraged to participate.

Submitted by Julie Rohrig

4TH GRADERS TO ABILENE

October 16th turned out to be a perfect weather day for our annual field trip to Abilene to visit the Eisenhower Center and Museum of Independent Telephony. After several weeks of learning about Ike, it was interesting to actually visit his boyhood home, museum, library, and final resting place. Lunch was eaten at Eisenhower Park and then on to the telephone museum and a ride on the C. W. Parker Carousel. To conclude the day, ice cream cones at DQ were provided as a treat from Mrs. Shaver and Mrs. Muninger. Special thanks to Shondra Abker and Sean Kochanowski for helping as chaperones.

Submitted by Margaret Shaver

STUDENT OF THE MONTH

Even though recognizing grades are important and a crucial part of any school success, recognizing the student as a person and what he or she brings to the school setting is just as crucial. Eil-Saline Middle/Senior High School is implementing a STAR STUDENT OF THE MONTH recognition program. Each month one middle school student and one high school student will be chosen as the STUDENT OF THE MONTH.

These students are nominated by individual teachers then the faculty as a whole votes.

The middle school STUDENT OF THE MONTH will receive a

\$10.00 Wal-Mart gift certificate and the high school STUDENT OF THE MONTH will receive 2 movie passes and a \$20.00 gift certificate to Carlos O'Kelly's.



M. CLARADINE JOHNSON AWARD RECIPIENT

Janis Holmes, MS teacher and MS/HS School Improvement Chair, received the M. Claradine Johnson Award at the State North Central Association (NCA) Conference in Wichita on Tuesday, October 9. The award is given annually to recognize "individuals who have greatly contributed to the school improvement process. The criteria used for selection includes: history of work with NCA and KNCA; leadership with the school, district or state; educational excellence and/or innovation; and service to school, district, and/or state and other noteworthy accomplishments." Mrs. Holmes has served for several years as our local School Improvement Chair; has served as the chair or as a member of a team that evaluates the work of other districts; and has presented at the state and national NCA conferences numerous times. We are grateful and proud to have Mrs. Holmes as a member of our team. Congratulations, Janis!

CINDERELLA

Big Pumpkins, Funny Footwear and Lots of Laundry combine in this new version of the favorite fairy tale starring Lydia Weed in the title role.

Plan to attend this funny new comic version that is hosted by two funny Court Jesters- Andrew Weed and Cain Fouard. Completing the cast is Whitney Albers as the Step Mother, Jessica Merrill and Karlie Koelling as the step

sisters, Jace Myers as the Prince, and Michelle Kejr, Jessica Brockway, Savannah Allen, MiKayla Chiles, Mikaela Rieff and stage manager Jaclyn Best. Volunteers are needed for set construction, set painting, costume sewing, lighting and running crew for the performances. New Drama Director Michelle Meade is excited to be working with such a talented group of students for this show that will be full of surprises.

Show times and dates are:

Friday November 9, at 7:00 PM

Saturday, November 10, Dinner Theater 6:00 and the Play at 7:30 PM

Sunday November 11, Matinee 2:00 PM

Tickets are \$5.00 for the 9th and 11th and \$10.00 for the dinner theater.

GIRL SCOUTS

Thursday, September 20th our girls gathered at "On The Pot" downtown Salina to enjoy a night of fun and celebration!



Those pictured from left to right are: Back Row: Kylee Jones, Kimberly McCready, Madison Mick, Milah Linenberger, Gabrielle Brindle, Madelyn Hayes & Randi Sheridan Front Row: Emily Oberle, Nyquole Chesbro, Kayleigh Hobby, Kennedy Mick & Morgan Linenberger

Those not pictured are: Mylaya Bell, Shyanne Dreyer, ToriLynn Miser, Rachel Miser and Mia O'Shea

Submitted by Kimberly Mick

FROM THE SUPERINTENDENT'S DESK

Welcome to November from EII-Saline USD 307. Wow! It doesn't seem possible that it can be that time of year already. In just a few more weeks we'll be sitting around our dining room tables with family and friends, eating a delicious turkey dinner with all the trimmings, and giving thanks for the many blessings that we receive.

This past month I have been reminded of, and have observed, many things going on with our students, staff and patrons that give us cause for celebration. On October 3 at the Salina Country Club, four of our top senior students and their parents were recognized at the KU Honors Banquet. They were: Neil Cates, son of Connie & Kirk; Jessica Higgins, daughter of Cheryl & David; Stetson Schmutz, son

of Jan & Ron; and Jessica Sommerfeld, daughter of Mark Sommerfeld. Six of the high school vocal students were part of the HOA League Honor Choir at Berean Academy on October 4. They were: Suzanna Peterson-Bear, daughter of Valerie & Gene; Grace Boyd, daughter of Julie Boyd; Mary Catherine Cookson, daughter of Kim & Bill; Skylar Dreyer, daughter of Shari & Jerry; Norma Rincon, daughter of Norma & Pedro; and Shelby Weis, daughter of Sarah & Brett. Various FFA teams placed well at competitions they were in. The MS volleyball and football teams completed their seasons after giving us plenty to cheer about and showing improvement during the season. The HS volleyball and football teams have competed well throughout the season and the football team qualified for the playoffs. Mrs. Meade has several students working hard in preparation for the upcoming play, *Cinderella*. Ms. Grover and her instrumental students showcased their talents by performing at the home HS football games. All of our students in Grades 3 – 11 have completed the MAP (Measures of Academic Progress) assessment. Our MS/HS students and staff worked on a successful 3-day "Text Structure" activity. Our MS/HS music students gave their first concert (great performance) of the year on October 22. If you missed that performance you will have another opportunity to hear them on December 13 when they perform their Winter Concert. We recently finished our first 9-weeks grading period and looking at the grade reports of the students, even amidst all of the activities going on, our students and staff "kept their noses close to the grindstone" to begin the year. The District Calendar Committee has met to begin looking at possibilities for next year's calendar. Our CPTA and Booster clubs continue to provide additional support for our students and staff. Several district patrons and Board of Education members will soon be giving of their time by serving on the Cardinal Foundation for Educational Excellence Board of Directors as they meet to determine the awarding of various grant funds.

In last month's ECHO I reported that as a district and individual buildings we had met the AYP (Adequate Yearly Progress) goals on the 2006-2007 state assessments but we hadn't yet heard how the individual classes did. We have now learned the scores of the individual classes and they are as good as we had expected! Our students made the *Standard of Excellence* on many of them. At the elementary school Grades 3, 4, 5, 6 and Building Wide made it in Reading; and Grades 3, 4, 6 and Building Wide made it in Math. At the MS/HS Grade 7 and Building Wide made it in Reading. The hard work of the students, staff and parents and of the board in providing resources again paid dividends. With that success, however, we still can't just sit still and not continue to find ways to improve. Therefore, our staff continues to attend workshops on methods and strategies, to have conversations with each other as to what works and what doesn't, to implement new programs for remediation and enrichment for our students, and our parents continue to encourage their students to work hard. With all of those things taking place, we will continue to improve.

It is refreshing to see the interest, and involvement, of so many parents and patrons of the district. Only through your help and encouragement will EII-Saline USD 307 continue to be a place where your children will receive a quality education. Thank you for your continued trust and confidence.

Counselor's Corner

More than one road to college success *ACT's News October 2007*

Diane hasn't taken the route to college that her family and others expected. They all wanted her to graduate from a "prestigious" college and start a high-paying career. The reality is, she graduated from high school, shy and quiet among strangers, with a "less than average" academic record and no plans for the future. She is, she says, "a late bloomer."

Diane's story appears on ACT's student blog and shows other students that the best path to take is their own. Diane completed community college, developed an interest in journalism and transferred to Bradley University, where she'll complete her bachelor's degree next Spring.

Many students, and even their parents, believe that to be successful, they have to go to a "Big Name" university. If that's the best choice for you, fine. But don't select a college based on its name only. Remember that the things you expect from a big name university such as a great education and important connections with students, staff and alumni are also possible if you go to a smaller, less-selective college or university. You'll just have a different seal on your diploma, and slightly different experiences to go with it.

Maybe, like Diane, your path should lead to community college first and then to a four-year college. She writes, "Had I chosen to attend another school, I never would have met the teachers who I respect and admire, nor forged friendships with the classmates, co-workers and [interview] subjects that I did."

So as you investigate colleges and their offerings, realize that with more than 3,500 two-year and four-year colleges and universities in the nation, it's hard to believe that you could only be happy at one particular school. Or that you have to do exactly what others are doing. Pick the best path for yourself. And if you want to check out Diane's story, visit www.actblog.org.

Make your own Top 10 list

It's hard to believe that when you choose a college, you have the possibility of 3,500 two- and four-year colleges and you'll have to select just one to attend. Here are some tips on narrowing down your choices and making your own Top 10 list to work with.

- **Start early** and do a broad college search. You can register for free to use the college search at www.actstudent.org. Start thinking about what you like and don't like in a college.
- **Think about** how colleges differ: Four-year, two-year, number of students, location, tuition, majors offered, type of school, student activities, and student support services. What's important to you?
- **Narrow down** colleges by how close or how far away they are from home, by average student GPA, even by majors offered. If you know what you want to study, finding a school that offers a strong program in that major can be more important to you than the prestige of a certain school.
- **Visit** different types of schools so you understand what it's like to be on a campus with 5,000 other students or 25,000 other students, or what it's like to be in the middle of a city or in a small town.
- **Make** your college visits when school is in session. Visit a classroom, talk to professors and students, eat in the cafeteria, stay in a dorm room—experience the college.
- **Take charge** of the search. Work with your parents as a team, but lead the effort, take responsibility, and determine what would be the best choice for you.
- **Be realistic**. Use your time wisely and look only at colleges you think you would really want to attend.
- **Ask** someone working in the field that interests you which schools offer a good foot in the door when starting that career. It's a great way to find out about some colleges you may never have considered.

Why go to college?

If you are uncertain about going to college, or you just need some reassurance that you're on the right track, here are a few reasons to go to college:

- Every bit of education you get after high school increases the chances you'll earn good pay. Most college graduates earn a lot more money during their working years than people who stop their education after high school graduation.

- Besides good pay, the more education you get the more likely it is you will always have a job. According to one estimate, by the year 2028 there will be 19 million more jobs for educated workers than there are qualified people to fill them.
- Continuing education after high school is much more important for your generation than it was for your parents' generation. Today, most good jobs require more than a high school diploma. Businesses want to hire people who know how to think and solve problems.
- Education beyond high school gives you a lot of other benefits, including meeting new people, taking part in new opportunities to discover and explore your interests, and experiencing success.

College planning terms

Following are some key terms used in college admissions.

Credit hour – A unit of academic credit that often represents one hour of class time per week for a period of study (semester, quarter, etc.)

Open admissions – The policy of some colleges of admitting virtually all high school graduates, regardless of their high school grades and admission test scores.

Selective admissions – The policy of admitting only well-qualified applicants, based on high school grades, admission test scores, and additional personal information often provided through essays, resumes, interviews, and letters of recommendation.

Transcript – The official record of high school or college courses and grades, generally required as part of the college application.

Wait list – A list of students who have not yet been admitted to a college, but who may be admitted. By placing a student on a wait list, a college does not offer or deny admission, it extends the possibility in the future, before the admission cycle is completed.

Seniors.....

Military recruiters.... Many times, students and parents are startled by the “number of times a military recruiter will call.” On caller id, all recruiter numbers will show up as US Government, but the caller will belong to a different branch of the service. Unfortunately or fortunately, recruiters do not talk to one another about their required phone calls to seniors.

NCAA – student athletes for college. Athletes considering participation in NCAA Division I & II schools after graduation should visit with their counselor about guidelines. Check the NCAA hyperlink on the counseling web page. Remember to register with NCAA Clearinghouse online during your senior year.

Seniors should be applying for admission to the colleges of their choice and locating scholarships.

College Night Salina High School - South will again be hosting a four-county college planning conference. College Night will be held on October 29th at 7:00 p.m. Approximately 50 college and military representatives will be there to provide information to juniors, seniors, and their parents. This is an excellent opportunity to receive information to assist in making post-high school plans.

Scholarship Information. . .

In addition to the web, monthly scholarship newsletters are given to Seniors through their English class or a copy may be picked up in the Counseling Center. The open stack file in the counseling office is where information and application blanks are kept.

Student athletes – fall is time to register with NCAA

If you are a senior who is planning to participate in Division I or II sports as a college freshman, fall is the time to register to be certified by the NCAA Initial-Eligibility Clearinghouse. You must do this in order to qualify for college athletics. You can register beginning in October.

The NCAA also has new eligibility rules relating to the required high school core courses for student-athletes. You can register and check out the rules at the student information page at www.ncaaclearinghouse.net/NCAA/student/index_student.html. You also can read "The Guide for College-Bound Student-Athletes" at the website, or you can order a paper copy of the guide by calling 1-800-638-3731. The guide provides a summary of the rules and regulations in an easy-to read form. Guidelines relate to recruiting, eligibility, financial aid and college freshman eligibility requirements for Divisions I and II.

Beware of solicitations

Planning for college is an exciting time for a student. But sadly, some people try to take advantage of students by offering bogus services and programs to help plan for college. Before acting on any offer, write the information down. Research the offer and the company or person calling, and talk it over with your parents and counselor.

If you are a victim of a scam, take the following steps:

- Immediately contact your bank, explain the situation, and request that the bank either monitor or close the compromised account.
- Report the fraud to the Dept. of Education Office of Inspector General hotline at 1-800-MIS-USED (1-800-647-8733) or e-mail oig.hotline@ed.gov. Special agents in the Office of Inspector General investigate fraud involving federal education dollars.
- Report the fraud to the Federal Trade Commission (FTC). The FTC has an online complaint form at www.ftc.gov/scholarshipscams and a hotline at 1-877-FTC-HELP (1-877-382-4357; teletype for the hearing impaired: 1-866-653-4261). The FTC will investigate if the fraud seems widespread. It's important that every student contacted by those in question lodge a complaint so the FTC has an accurate idea of how many incidents have occurred.
- Notify the police about the incident. Impersonating a federal officer, telemarketing fraud schemes and identity theft are crimes.

For information about identity theft prevention, visit www.ed.gov/misused.

For information about preventing financial aid scams, visit www.studentaid.ed.gov/lsa.

Underclassmen....

What courses do you need for college?

Your high school has requirements and colleges have requirements. You need to pay attention to both. Make sure you check the requirements for the colleges and programs you're interested in to see if they require additional classes.

ACT advises high school students to take a core curriculum to prepare for college, and it's increasingly important for careers as well. The recommendations are at least four years of English, three years each of math (Algebra I, Geometry and Algebra II), social sciences (courses such as U.S. History, World History and American Government) and natural sciences (Biology, Chemistry and Physics). Taking advanced courses beyond the recommended core classes will give students the best chance to be ready to enter college without needing remedial classes.

Use your test scores to see how prepared you are for college. Research shows that students who earn a score of 24 or higher on the ACT Science Test are more likely than others to be ready for college biology. Students earning a score of 22 or higher on the ACT Math Test are more likely than others to be ready for college algebra. Students earning an 18 or higher on the ACT English Test are likely to have the skills necessary to be ready for college English composition classes. And students earning a score of 21 or higher on the ACT Reading Test are likely to succeed in college-level social science courses.

CALENDAR OF EVENTS

Check for changes at www.ellsaline.org.

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| Nov. 1 9:00 STARBASE | Nov. 20 4:00 MS BB Wilson @ EII-Saline |
| Nov. 1 All Saint's Day | Nov. 21 NO SCHOOL—Thanksgiving Break |
| Nov. 2 ACT Registration Deadline | Nov. 22 NO SCHOOL—Thanksgiving Day |
| Nov. 3 TBA HS FB Regionals | Nov. 23 NO SCHOOL—Thanksgiving Break |
| Nov. 5 FFA @ Salina | Nov. 24 TBA HS FB State |
| Nov. 5-11 HS Fall Buffer Week | Nov. 27 5:00 HS BB Scrimmage |
| Nov. 5 7:00 HOA Instrumental Honors @ Canton | Nov. 27 BB Parent Meeting |
| Nov. 6 6:00 ESIC Meeting at EII-Saline Elementary | Nov. 27 7:00 Booster Club Meeting |
| Nov. 6 Election Day | Nov. 28 FFA @ Chapman |
| Nov. 7 Elementary/Middle/High School Picture Retakes | Nov. 29 4:00 MS BB @ Peabody |
| Nov. 8 9:00 STARBASE | Nov. 30 4:30 HS BB Trinity Catholic @ EII-Saline |
| Nov. 8 7:00 K-3 Fall Program at EII-Saline High School | |
| Nov. 9 TBA HS FB Sectionals | |
| Nov. 9 7:00 HS Play | |
| Nov. 10 7:30 HS Play with Dinner at 6:00 | |
| Nov. 11 2:00 HS Play | |
| Nov. 11 Veterans Day | |
| Nov. 11 Daylight Savings Time Ends | |
| Nov. 12 KAAE In-service @ North Central Technical College | |
| Nov. 12 7:00 BOE Meeting at EII-Saline District Office | |
| Nov. 13 4:00 MS BB St. John's Beloit @ EII-Saline | |
| Nov. 15 9:00 STARBASE | |
| Nov. 16 TBA HS FB Sub-State | |
| Nov. 16 FFA @ Linn | |
| Nov. 19 4:00 MS BB Moundridge @ EII-Saline | |
| Nov. 19 6:30 CPTA Meeting at EII-Saline Elementary | |

EII-Saline Middle/High School Volunteer Opportunities

Our middle/high school activities provide patrons and friends a chance to volunteer for various positions at our activities. Such positions are ticket takers, timers, clock operators, scorers and any other positions that come available depending on the event. As positions become filled you may be asked to fill another position. If you are interested in volunteering, please contact Chris Carazo at the district office (225-6813).

DIRECTORY UPDATE

Ms. Lorene Scuitte's correct email address is LMScuitte@ellsaline.org

**EII-Saline USD 307
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(785) 225-6813**

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