



THE ELL-SALINE ECHO

March 2008

Check us out at www.ellsaline.org

BOARD OF EDUCATION UPDATE

February 11 Board Meeting Report

Marty was the only board member absent. Action taken was on a 6-0 vote unless noted otherwise.

7:00 P.M. REGULAR MEETING

AUDIENCE WITH THE BOARD

None

REPORTS

BOE – Cheryl Higgins & Delbert Armbrust reported on the Site-Council/Facilities Committee meeting.

SRO Flesher – His report included: completing the I-Safe program with the 6th grade classes and the Gun Safety program with the 2nd grade classes.

Mr. Alexander – His report included: successfully hosting the 2A State Scholar's Bowl contest; 8th graders taking 1st place at their Scholar's Bowl contest that day; pre-enrollment packets have been distributed to students; the seniors are going to St. Petersburg, FL for the senior trip; PTC's are next week; we host the Sub-State Basketball Tournament the last week of February; and that a team of teachers had visited the Wamego school district to observe a bullying prevention program (Olveus) they are using.

Mrs. Sprinkle – Her report included: distributing the school newsletter; that a team of elementary teachers also had visited the Wamego school district to observe a bullying prevention program (Olveus); Mrs. Breen has submitted a "Circle of Friends" grant application to help support that program; Mrs. Russell has started a F.I.T. Fun – Family in Training Fun program; state assessments begin March 3; PTC's are next week; Vivian Kochanowski will be featured in the *Salina Journal* in the near future (the exact date is unknown); the year continues to go well; she expressed high praise for the staff in the work they do and the many extra hours they put in and also expressed her appreciation of the opportunity to work with them.

Mr. Minneman – His report included: an update on the Eat Smart, Get Moving! program; read three Thank You notes; and shared a list of meetings out-of-the-district he

will be attending before the next meeting.

BUSINESS

KSU Band Clinic — Joan Grover shared some of the experiences of the students at this clinic and other past activities. She also informed the board that Michelle Kejr and Amanda Reed have been selected to play with the Navy band at the Stiefel Theater on February 24 and the spring program is March 13. (Information only)

Site-Council/Facilities Meeting — Mr. Minneman shared the comments heard from the committee at the meeting. The next meeting is scheduled for Tuesday, March 4, at the MS/HS.

End-of-School Year Activity — It was the consensus of the board to again host an end-of-year district-wide luncheon. This will take place on Monday, May 19.

Supplemental Position — John Johnson was approved as an Asst. MS Track Coach.

There were three Executive Sessions (Personnel-2 & Negotiations). No action was taken following any of them.

The meeting adjourned at 10:00 p.m.

The next regular meeting will be Monday, March 10, 7:00 p.m. in the **Elementary School**. The board will tour the building at 5:30 prior to the meeting.

MONTHLY PARENT LEARNING TIPS #6 RECOGNIZE EARLY WARNING SIGNS OF SCHOOL FAILURE

How will you know if your child is making good progress in reading and writing? What are some early signs that will tell you that your child is having trouble in school? Here are some hints to help you recognize these problems:

Watch for the following signs:

- Your child doesn't want to go to school in the morning.
- Your child squints or has trouble seeing books close up or objects far away.
- Your child doesn't want to do his or her homework.
- Your child is skipping school.
- Your child is not bringing home notes from school.
- Your child is becoming a behavior problem at school.
- Your child is bringing home poor grades.

If you notice any of the above warning signs, what should you do?

- Call the school. Ask your child's teacher how well he or she is progressing in acquiring the basic reading and writing skills.
- Ask the teacher what you can do to help your child learn these skills.
- Ask that the school nurse test your child's eyes and ears to make sure that vision or hearing is not causing a problem.
- Make an appointment to visit your child's classroom to observe.
- Ask the teacher to mail home important notes or arrange to pick up your child's notes at school once a week.
- Ask the teacher for frequent progress reports on your child.
- Have the school attendance office call you immediately if your child is marked absent.
- Continue to stress the importance of education and support the school in any comments you make to your child.
- Offer to help your child with homework—but don't do all the work yourself.

*Submitted by Susan Stateham
Taken from RMC Research Corporation*

CPTA MINUTES for Monday, January 28, 2008

Attendance:

Nikki Davenport Wendy DeArvil Alison Williams
Michelle Griffin Ben O'Shea Desiree O'Shea
Angela Hopkins Mindy Schneider Dana Sprinkle
Andrea Rhodes Darcy Bradley Julie Weems
Mindee Kramer Dawn Pierce Darci Ditto

Minutes were read and approved.

Treasurers Report:

Bank of Tescott : \$ 25,799.54
Candle sales: \$11,270.50

Mrs. Sprinkle's Notes:

*Sent home packets with kids for reduced magazine subscriptions. Those are due 2-1-08.
*February 4-20- Pennies for Patients. Fundraiser to benefit Cancer Research/Awareness, students can bring loose change.
*Jump Rope for Heart packets are due March 13. If the school meets their goal of \$4,000.00, Mrs. Sprinkle will become a "sundae." Recognition night for this will be 2-3-08.

*March 13th- PALS/High school program will coordinate with the kids and KWU athletes for a basketball game.
*Mrs. Russell is in the process of doing the Family In Fun training with the students.
*Spring pictures are scheduled for 2-12-08.
*Happy Bear is scheduled for February 13, 15
*February 19-skate party
*February 20-21-parent/teacher conferences
*Cheer/Dance camp-February 15 or 19
*State assessments-CPTA has set aside \$200.00 to provide whatever type of snacks for the kids.

Secretary Report:

Thank you notes were sent from Mrs. Wikoff for the luncheon and Renee Bernardo for the fundraiser that was done on her behalf.

New Business:

*School Pictures: Dana Pair-Compton, "The Picture Lady" discussed her portrait packages with CPTA. Scott Shanks with Lifetouch also presented his portrait programs. Discussion was held regarding the prices of both portrait programs. Ben O'Shea suggested this item be tabled until the next meeting.

Old Business:

*Outdoor Learning Area: Mindy Schneider advised that she is still working on the outdoor learning area. At this point we would have to have a survey of the property completed, architect plans, fire marshal inspection, no volunteers, building/concrete has to be contracted. Art Bird will be going to speak with the Planning/Zoning office.

Mrs. Sprinkle received a magazine that sells the "tarp" covered areas. Mindy will also look into the tarp shades.

*Cement slab/other ideas: Mrs. Sprinkle reported the climbing wall that ESE currently has is in bad shape, might be a good idea to replace this with a new one.

Michelle Griffin reported she has filed the 1023.

*Copies of the Articles of Incorporation are official with the state of Kansas.

*Passed out copies of the By-Laws

*Discussion regarding the track meet was held.

*Michelle reminded all of yearbook purchases

*2008-2009 school calendar is now on-line

Meeting was adjourned at 7:41 p.m.

Next CPTA meeting, Monday, February 18, 2008 at 6:30

Submitted by Secretary, Nikki Davenport

**Ell-Saline Elementary School
Improvement Council
Joint meeting with Ell-Saline MS/HS
Council and District Facilities Committee
Minutes**

January 30, 2008

Members present: Dana Sprinkle, Amber Fouard, Susan Stateham, Robbyn Anglin, Robyn Parker

Members not present: Melissa Heinrich, Kim Parks Krista Farrell, Barbara Kern, Stephanie Svaty

Jerry Minneman, superintendent, called the meeting to order at 6:00.

Dana Sprinkle, ESE principal, conducted a tour of the elementary school explaining the uses of various areas of the facility.

Following the tour, a discussion followed about needs of the facility.

Robbyn Anglin requested a blue print of the building with a description of the uses of each room, with Tom Omli asking that it include square footage, also.

Jerry Minneman handed out copies of each faculty's wish list for their building that was created last year.

The next meeting of the School Improvement Council will be another joint meeting with the MS/HS Council and District Facilities Committee February 7, 2008, at 6pm at the MS/HS to tour that facility, starting in the library.

The meeting was adjourned at 7:40m.

*Submitted by Susan Stateham, Secretary
Ell-Saline Elementary School Improvement Council*

AFTER PROM MINUTES

Those attending the February After Prom meeting on Monday the 18th were: Connie Cates, Lisa Armstrong, Ron Schmutz, Scott Rohrig & Julie Rohrig. It was reported that the current bank balance is \$6774.69. Among the discussions, it was decided to use Shirts By Francis for printing the T-shirts.

A letter will be sent to area businesses asking for donations. A letter will also be sent to parents asking for donations of money, food or time to help make this event a success.

There will be a fee of \$25 per person to attend After Prom. In return each Junior/Senior attending will receive a T-Shirt, up to \$10 from the cash machine, \$5 for video games, at least one small prize, a larger

prize & \$50 cash if they stay for the whole event. All non Junior/Senior dates will receive a T-Shirt, up to \$10 from the cash machine, \$5 for video games & a small prize. There will be a sign up sheet in the office.

Due to spring break the March meeting will be moved from the 17th to the 25th. It will be held in the high school cafeteria at 6:30. Due to prom being April 19th, the April meeting will be moved from the 21st to the 16th. It will also be held at 6:30 in the high school cafeteria.

If any business or patron would like to make a donation but have not been contacted, please call Connie Cates @ 827-8201, Lisa Armstrong @ 827-2557 or Julie Rohrig @ 825-9010.

Submitted by Julie Rohrig

ENVIRONMENTAL NEWS

WANT TO DO SOMETHING TO HELP CARE FOR
THE EARTH?

Here are ten simple things that can make a difference!

- 1 CHANGE A LIGHT ~ Replacing one regular light bulb with a compact fluorescent light bulb will save 150 pounds of carbon dioxide a year.
- 2 DRIVE LESS ~ Walk, bike, car pool, or take mass transit more often. You'll save 1 pound of carbon dioxide for every mile you don't drive!
- 3 RECYCLE MORE ~ You can save 2,400 pounds of carbon dioxide per year by recycling just half of your household waste.
- 4 CHECK YOUR TIRES ~ Keeping your tires inflated properly can improve gas mileage by more than 3%. Every gallon of gasoline saved keeps 20 pounds of carbon dioxide out of the atmosphere.
- 5 USE LESS HOT WATER ~ It takes a lot of energy to heat water. Use less hot water by installing a low flow showerhead (350 pounds of CO2 saved per year) and washing your clothes in cold or warm water (500 pounds of CO2 saved per year.)
- 6 AVOID PRODUCTS WITH A LOT OF PACKAGING ~ You can save 1,200 pounds of carbon dioxide if you cut down your garbage by 10%.
- 7 ADJUST YOUR THERMOSTAT ~ By moving your thermostat just 2 degrees in winter and up 2 degrees in the summer you could save 2,000 pounds of carbon dioxide a year.
- 8 PLANT A TREE ~ A single tree will absorb one ton of carbon dioxide over its lifetime.
- 9 TURN OFF ELECTRONIC DEVICES ~ Simply turning off your television, DVD player, stereo, and computer when you're not using them will save you thousands of pounds of carbon dioxide a year.
- 10 ENCOURAGE OTHERS TO CONSERVE ~ Share information about recycling conservation with your friends, neighbors, co workers, and family.

Submitted by Chris Carazo

FROM THE SUPERINTENDENT'S DESK

Here we are already! It's practically the end of the third 9-weeks! In just three short months school will be out for the summer. Between now and then there is a considerable amount yet to be accomplished for this year and planning to be done for next year.

We appreciate all the parents that took the time to come and visit with us during the Parent-Teacher Conferences. That communication and support is very important in your child's education. Very soon we will begin to administer the Kansas State Assessments. This year's tests include: grades 3 through 8 in both math and reading; grade 10 in math; grade 11 in reading; grades 4, 7 and 11 in science; and grades 6, 8, and 11 in social studies. The students and staff have been working hard in preparation of the assessments as we look to continue our tradition of numerous students and classes scoring in the Exemplary category and meeting the Standard of Excellence. We ask that you encourage your children to do their best, get adequate sleep and eat a nutritious breakfast during these testing days.

Again this year the legislative session is not as packed with education funding bills as it has been in the past. The legislature has shown support for funding the last year of the funding formula which is next year. Of probably the biggest concern for education funding is the potential of the phasing out of some tax revenues and for more tax exemptions being granted for specific organizations. The cause for this concern is that, as happened in 1992 when the economy was doing better than expected, major tax cuts were enacted that contributed to the tight state budgets and corresponding lack of significant funding for schools and other programs that followed. We do all appreciate it when our taxes, or property valuations, decrease. However, for every tax or valuation decrease that we or others see, there is a corresponding increase for somebody else. When one tax is eliminated or reduced for a specific group the overall tax base becomes smaller and everyone pays more in other forms of taxes. For state revenues to be available to continue to fund the rising costs, and expectations, of education it is important that the state not eliminate its sources of revenue just to please specific interest groups. For the future of our district, and others across the state, I urge you to contact your legislators and express your concern about reducing state revenues. It continues to be important for our voices to be heard.

Thank you for your continued trust and confidence in the Ell-Saline USD 307 school district. You can be assured that your children are receiving a quality education. Please call or stop in so we can visit about the many good things going on in your district and we can get to know each other.

TECHNOLOGY SURVEY

One of the requirements for continuing to receive E-RATE funding, as well as to make more informed decisions in the future, is that we have a current Technology Plan on file. A component of the plan is that again this year we survey the various district stakeholders (students, staff, parents/patrons) for their satisfaction/needs/wants/direction. We will survey all of our students in grades 4-12 and all of our staff by way of electronic means again this year. Tabulation of these surveys will also be done electronically. Surveying of parents/patrons will be done with the old paper-pencil method with tabulation being done manually which is a time-consuming task. Rather than mail the survey to everyone in the district, we are using the ECHO mailing list (which contains roughly 757 names) and randomly selecting every third name from it to receive the survey. We will be mailing these out during the week of March 24. If you would like to participate and share your thoughts but didn't receive a survey by March 31, please contact the District Office (785-225-6813) or e-mail me at jinneman@ellsaline.org and we will get one to you. Our goal is to have all surveys returned by April 15. Last year we received back a large percentage of the surveys and they were of great help as we planned for this year. Thank you in advance to everyone that will be helping us this year as we continue to improve the educational opportunities at USD 307 Ell-Saline.

CARDINAL FOUNDATION GRANTS AT WORK



Some of the 2nd grade students are shown playing the drums that Mrs. Morffi was able to purchase for her classroom through a Cardinal Foundation Grant. Students in grades 3-6 music class use these on a regular basis. Through their use, the students learn by performing on instruments, improvising variations and accompaniments, composing and arranging music, reading and notating music, and evaluating music and music performances.

Counselor's Corner

Juniors.....

If you are in the top half of your class and a young man you are eligible for Boys State. See Mrs. Rickman for the details.

ACT

Test Date	Registration	Late Registration
April 12	March 7	March 21
June 14	May 9	May 23

Students may register for the ACT online at www.act.org or pick up a paper/ pencil packet in the counseling office.

Juniors should consider taking the ACT on the April or June testing dates.

Test date reminder

The next national ACT test date is April 12, 2008. The regular registration deadline is March 7 and the late registration deadline is March 21. The following test date is June 14. Online registration and test date information are available at www.actstudent.org. If you choose to register online, register early to avoid heavy Web traffic and delays. ACT offers an optional Writing Test in addition to the multiple-choice achievement test. Go to www.actstudent.org/writing to find out about the Writing Test, including what the colleges you're interested in have decided about requiring it. While you're at the website, don't forget to take advantage of test prep aids, including free sample test questions, at www.actstudent.org/testprep.

ACT Online Prep™ at www.actstudent.org/onlineprep, the only test prep program developed exclusively by ACT test development professionals, is also available for \$19.95 for a year's use. You also can find test day tips, a list of items to bring to the test, and details on what type of calculator you can use on the Math Test. *Preparing for the ACT*, a booklet with a complete practice test, scoring key, writing prompt and sample essays, is available to download on the Test Prep section of actstudent.org. Your ACT registration packet, available from the counseling office, also includes the booklet. Try taking the sample test and timing yourself to prepare for test day. For all your questions about the ACT test, visit www.actstudent.org.

Seniors.....

Seniors should be applying for admission to the colleges of their choice and locating scholarships.

Three steps for planning your career

Planning a career, especially the first time around, can seem like a huge task. It's understandable that you don't want to make a mistake. But if you do some thinking up front, you can head in the right direction and make adjustments in your career when you need to. The way jobs are changing, you'll need to readjust, change jobs or careers and learn new skills along the way anyway.

Planning your career now and in the future really comes down to three steps. By following these steps you can make decisions that are right for you. You'll know your options and what it will take to reach your goals.

1. Take a realistic look at your strengths, weaknesses and interests.

- What can help you achieve your goals and what obstacles could get in your way?
- What types of work and school courses and activities appeal to you?
- What interests you?
- What do you do well now, and what skills have you gained through experience?
- What values do you have regarding work?

2. Explore your options. It's hard to know what to do for a career when you don't even know all the possibilities. Here are just a few ways to find career information:

- Explore your career options using ACT's World-of-Work Map.
- Use ACT's DISCOVER® program to explore possible careers.
- Spend time with people whose activities intrigue you.

- Volunteer or work in a job that interests you.
 - Discuss your career and educational plans with your school counselor, parents, or other interested people.
3. Consider issues that can affect your plans and take actions to accomplish your goals.
- What do you need to study?
 - What schools offer the training you need?
 - How will you pay for school?
 - Are you ready to search for a job?
 - How will you balance your work and going to school?
 - How will you manage family or relationship commitments?

An associate's degree may be your path to success

Before you follow all your friends to the four-year State U., make sure you check out your options. If going directly to a four-year college is right for you, great. But community college may be a better choice.

The four-year college is not the only path to success. A community college can help you start a career after just two years, with training for some of the fastest growing jobs in the U.S., or it can offer a start to your four-year degree, providing you with about half the credits you need to earn a bachelor's degree.

Benefits of attending a community college include:

- Courses that cover the basics, but also apply principles to the workplace.
- Classes that often are more hands-on than those at a four-year college.
- Saving money in tuition and other expenses, such as room and board. Tuition can be less than half of that at a four-year public college. And often students save money by living at home.
- Receiving more personal attention from the professors than at a large university.
- Easier decision making on a major once you've transferred to a four-year college. The focus on occupations and career discovery programs at a community college can help you with the decision.
- Another chance at four-year college scholarships. Many four-year colleges offer numerous scholarships that are reserved for students who transfer from community college.

Student athletes –time to register with NCAA

If you are a senior who is planning to participate in Division I or II sports as a college freshman, fall is the time to register to be certified by the NCAA Initial-Eligibility Clearinghouse. You must do this in order to qualify for college athletics. You can register beginning in October. The NCAA also has new eligibility rules relating to the required high school core courses for student-athletes. You can register and check out the rules at the student information page at www.ncaaclearinghouse.net/NCAA/student/index_student.html. You also can read "The Guide for College-Bound Student-Athletes" at the website, or you can order a paper copy of the guide by calling 1-800-638-3731. The guide provides a summary of the rules and regulations in an easy-to read form. Guidelines relate to recruiting, eligibility, financial aid and college freshman eligibility requirements for Divisions I and II.

Plan ahead, if you plan to transfer

For many students, attending a community college and transferring to a four-year university makes a lot of sense. It can be a good move academically and financially if you develop a personal plan of action and take the steps to make it succeed. If you plan to transfer, don't procrastinate. Counselors at both community colleges and four-year colleges say it's crucial that you start preparing early if you plan to continue education at a four-year college or university after community college. Before you get too far into your community college coursework, you'll need to make some decisions about the path you're planning to take.

What is your probable major?

Deciding on a major early can help you determine the exact courses you will need to take and—as counselors often point out—make your transition smoother. It will also help you choose the four-year college you want to attend. Check the course offerings available in your intended major at the colleges you're interested in. If you don't know what you want to major in, the best bet would be to take a core curriculum that is easily transferred and save your major course requirements for the four-year institution.

Which four-year college are you planning to attend?

Choosing the four-year college you'll transfer to will help you make decisions about which courses to take, as well as allow you to prepare to meet that college's admissions requirements.

Will the courses you're taking in community college transfer to the four-year college you've chosen?

You can begin your transition by talking with your advisor at the community college and the transfer advisor at the four-year college. The schools may have an "articulation agreement," which spells out the courses at the community college that will transfer and apply to majors at the four-year college.

What's an articulation agreement?

Articulation agreements are formal agreements between colleges or other educational institutions that spell out which college credits will transfer. They help students make an easy transition between institutions. When you decide on a four-year institution, find out if it has an articulation agreement with your community college. If so, you can discuss how to make the best course choices with your community college counselor. Ideally, you should meet with the transfer advisor at the four-year school, as well. Many four-year colleges sponsor transfer weekends and counseling for community college students. If the school does not have an agreement with your community college, you should discuss course choices with the counselor from the four-year school—the earlier the better. It's also wise to keep course descriptions, reading lists and outlines from every community college course you take. You may need them to help convince the four-year school to accept credits for a course.

Financial aid questions to ask colleges

Understanding the financial aid process can be hard, and you may not know where to turn for answers. The financial aid officers at colleges and universities are there to help. Following are some questions the Associated Colleges of the Midwest suggests families ask:

1. What kind of financial assistance does the college offer: need-based, merit-based or both?
2. Can the college provide an early estimate of what our financial aid award might be?
3. What forms are needed in order to apply?
4. When are financial aid applications due?
5. What costs for a student are taken into account by the financial aid office? Tuition, room, board, transportation? What about additional expenses such as books, fees, computers and personal expenses?
6. What is included in the comprehensive fee? For example, do students have to pay extra for computer time or to attend campus events (concerts, plays, films, lectures, athletic events, etc.)?
7. When will we be notified about the amount of assistance we can expect?
8. Does the institution have an appeal process to review special circumstances?
9. Is there a commitment for financial assistance beyond the first year?
10. How and when do we apply for financial assistance after the first year?
11. What if we do not qualify for need-based aid? Are there alternative financing options available?
12. What grants, loans and work-study opportunities does the college offer? Are there any we might be eligible for?
13. What is the average student loan indebtedness of the college's graduates?
14. Is there a restriction to the length of time that financial assistance will continue?
15. How long does it typically take a student to graduate from this college? Four years? Longer?
16. What impact do scholarships from outside sources have on other financial aid?
17. Can we apply financial aid toward an off-campus study program, either in the U.S. or another country?
18. What happens if our family's financial situation changes substantially during the school year?
19. Are there payment options available, such as monthly or quarterly?

How to apply for financial aid

If you're planning to attend college next fall, January is the time to file your Free Application for Federal Student Aid, or FAFSA. Information from the FAFSA is used to determine your eligibility for federal student aid programs—grants, loans and work-study.

You can get the FAFSA:

- online at www.fafsa.ed.gov
- from your school counselor
- from a college financial aid office
- from a local public library
- from the Federal Student Aid Information Center at 1-800-4-FED-AID (1-800-433-3243)

Make sure you check financial aid deadlines! The FAFSA will list deadlines for federal and state aid. Also check the requirements at the colleges you're interested in applying to. Some require additional financial aid forms.

Calling All Students,

Are you interested in volunteering? If you are, the applications to Salina's Volunteer Connection are in the counseling dept.

CALENDAR OF EVENTS

Check for changes at www.ellsaline.org.

- | | | | |
|------------|---|---------|--|
| Mar. 1 | 6:00 HS BB Sub-State Finals—Girls & Boys @ Eil-Saline | Mar. 17 | St. Patrick's Day |
| Mar. 3 | FFA @ Minneapolis | Mar. 21 | Good Friday |
| Mar. 3 | FFA Selection Day | Mar. 23 | Easter |
| Mar. 4 | 6:00 ESIC & MS/HS Site Council Meeting @ Eil-Saline MS/HS | Mar. 24 | NO SCHOOL—Easter Break |
| Mar. 5 | TBA HS BB State | Mar. 25 | 4:00 MS Quiz Bowl @ Moundridge |
| Mar. 6 | FFA @ Concordia | Mar. 25 | 6:30 After Prom Meeting @ Eil-Saline MS/HS |
| Mar. 6 | Cloud County Aggie Days | Mar. 26 | FFA @ Pike Valley |
| Mar. 6 | TBA HS BB State | Mar. 26 | Ag Meeting/Livestock Evaluation |
| Mar. 6 | End of Quarter | Mar. 27 | 2:00 MS Track @ Tescott |
| Mar. 7 | NO SCHOOL—Teacher Workday | Mar. 28 | 4:00 BSB @ Little River |
| Mar. 7 | ACT Registration Deadline | Mar. 31 | 6:30 CPTA Meeting @ Eil-Saline Elementary |
| Mar. 7 | TBA HS BB State | | |
| Mar. 8 | TBA HS BB State | | |
| Mar. 9 | Daylight Saving Time begins | | |
| Mar. 10 | 5:00 KAAE Rules Meeting @ Salina | | |
| Mar. 10 | 7:00 BOE Meeting @ Eil-Saline Elementary | | |
| Mar. 11 | 6:00 Spring MS/HS Sports Parent Meeting | | |
| Mar. 11 | 7:00 Booster Club Meeting | | |
| Mar. 12 | 6:30 NHS Banquet | | |
| Mar. 13 | 7:00 MS/HS Music Concert | | |
| Mar. 14-15 | Leadership Lab @ Junction City | | |
| Mar. 16 | Palm Sunday | | |
| Mar. 17-21 | NO SCHOOL—Spring Break | | |

Eil-Saline Middle/High School Volunteer Opportunities

Our middle/high school activities provide patrons and friends a chance to volunteer for various positions at our activities. Such positions are ticket takers, timers, clock operators, scorers and any other positions that come available depending on the event. As positions become filled you may be asked to fill another position. If you are interested in volunteering, please contact Chris Carazo at the district office (225-6813).

Eil-Saline USD 307
412 E. Anderson P.O. Box 157
Brookville, KS 67425-0157
(785) 225-6813

Non-Profit Organization
U.S. POSTAGE PAID
Brookville, Kansas
Permit No. 2

An Equal Employment/Educational Opportunity Agency

The Eil-Saline U.S.D. 307 Board of Education does not discriminate on the basis of sex, race, color, national origin, handicap or age in admission or access to, or treatment in, its programs or activities. Any questions regarding in the board's compliance with Title VI, Title IX, or Section 504 may be directed to the Title IX coordinator, who can be reached at (785) 225-6813, 412 E. Anderson, P.O. Box 157, Brookville, KS 67425, or to the Assistant Secretary for Civil Rights, U.S. Department of Education.