



# THE ELL-SALINE ECHO

January 2008

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## BOARD OF EDUCATION UPDATE

December 17 (postponed from December 10) Board Meeting Report

Marty Kramer and Cheryl Higgins were absent. Geena Kejr served as the acting president. Action taken was on a 5-0 vote unless noted otherwise.

A WAIVER OF NOTICE was added to the start of the agenda and was signed by all board members present. This was necessary since the meeting was not held on its regularly scheduled date.

7:00 P.M. REGULAR MEETING

### AUDIENCE WITH THE BOARD

Stephanie Svaty distributed healthy snacks from Becky Walters in support of the Eat Smart, Get Moving! program. On behalf of the Ell-Saline NEA she invited the board to an Appreciation Dinner at 6:00 prior to the January board meeting.

### REPORTS

BOE – Delbert Armbrust reported on the KASB Convention he attended.

Mrs. Sprinkle – Her report was distributed by Mr. Minneman as she was covering the MS basketball games at Inman. Her report included: a copy of the December newsletter; the Hanging of the Greens activity; the Double This Double That student assistance program started a couple of weeks ago; and there are many holiday activities planned.

Mr. Alexander – His report included: building issues being worked through as a result of the power outage; PLATO math preliminary data; Bullying prevention activities; on-line course enrollment taking place for next semester; Wendy's HS Academic Heisman candidate Jessica Sommerfeld; we are hosting a sub-state basketball tournament and the 2A state Scholar's Bowl; the senior class won the drive for food; and in general there are just lots of things going on.

SRO Flesher – His report included: information on, and encouraging administrators to attend, the state and national SRO conference; planning to meet with staff to go over school terrorism information; looking to schedule another "Personal Protection Strategies for Women" session; activities he has been involved with at school; and an article entitled "On Sheep, Wolves, and Sheepdogs" by a speaker, Lt. Col. Dave Grossman, he heard at last summer's state SRO conference.

Mr. Minneman – His report included: Legislative Post Audit Study on a second student count date (February 20); Americans For Prosperity request of all school districts and other governmental agencies for information on how much was paid to lobbying organizations; Eat Smart, Get Moving! program; issues related to the power outage; possible Mersa and staff infection prevention measures; and a list of meetings out-of-the-district he will be attending before the next meeting.

### BUSINESS

**MS/HS Building Report Card** – Mr. Alexander reviewed the 2006-2007 MS/HS Report Card from KSDE.

**2006-2007 Communities That Care Survey Results** – The results of last year's survey were reviewed. Overall the results indicate that the students feel safe and protected from anti-social and at-risk behaviors both at school and in the community. This year's survey will be administered during the week of January 14 – 18. Students in grades 6, 8, 10 & 12 take this survey annually.

**Classified Position** – Shelly Drees was approved as a teaching assistant (aide) at the elementary school (Double This Double That program).

There was one Executive Session (Negotiations). No action was taken following it.

The meeting adjourned at 8:30 p.m.

The next regular meeting will be Monday, January 14, 7:00 p.m. in the District Office.

### Tentative January Agenda Items

2008-2009 Calendar

Negotiations

Personnel

Superintendent's Contract

## MONTHLY PARENT LEARNING TIPS #2 HELP YOUR CHILD BE A BETTER READER

This month we will talk about some ways that you can help your child become a better reader. These are easy tips that will give you a better idea of how your child is doing in school and how well he or she is learning to read.

### Reading aloud

- Try to set aside a regular time each day to read aloud. This should be at a time when the house is quiet and there are no disturbances.

- Use plenty of expression when reading. This isn't always easy, but it is worth the effort since children respond so well to it.
- Fathers should make an extra effort to read to their children. Since most early grades teachers are women, young boys sometimes associate women and reading. Books should be as popular as baseball gloves.
- If your child loses interest, don't be angry. Ask your child to choose another book or read at another time.
- Questions during reading should be encouraged. Answer them; it means your child is paying attention.
- Discuss the book afterwards by asking what your child liked or didn't like.

#### Paired reading—reading together

- Explain to your child that sometimes you will read aloud together and sometimes he or she will read alone.
- Select a simple signal that your child can give when he or she wants to read alone. It can be a nudge or tap—anything that is simple and clear.
- Begin by reading together. Match your reading speed to that of your child.
- When your child wants to read alone, he or she gives you the signal. You then stop reading.
- When your child needs help, give the correct pronunciation. Then begin reading together until your child signals you that he or she wants to read alone again.
- Continue for 5 to 15 minutes.

#### Reading comprehension

This is a simple idea that can be done anytime, anywhere—even riding in the car or walking down the street. Ask your child what he or she has been reading or working on at school. Don't take "Nothing" for an answer. You might have to ask more questions in order for your child to begin talking. If possible avoid yes or no questions. Do this frequently—every day if possible.

*Submitted by Susan Stateham*

*Taken from RMC Research Corporation*

## CPTA Minutes for Monday, November 19, 2007

#### Attendance:

Nikki Davenport	Wendy DeArvil
Alison Williams	Krista Russell
Ben O'Shea	Desiree O'Shea
Angela Hopkins	Mindy Schneider
Anita Bird	

**Minutes were read and approved.**

#### Treasurers Report:

Bank of Tescott: \$ 17,029.39  
Library Fund: \$4,102.76

Anita reported that a check for the Bernardo Fundraiser was

cut in the amount of \$2,280.00 and that so far there have been \$546.00 in yearbook sales.

Anita did confirm that the Library fund is tax exempt.

#### Mrs. Sprinkle's Notes:

Alison Williams reported for Mrs. Sprinkle:

\*Thanksgiving break November 21 through the 23

\*Read with Santa, December 18 at 6:30 p.m.

\*Winter break-December 21 through Jan 2, school commences on 1-3-08

\*January 15-Elementary Band concert

\*January 21-No school. Teacher in-service

\*January 25-Elementary pep rally

\*January 29-Winter sports recognition night

Dana Pair-Compton (The Picture Lady) contacted Mrs. Sprinkle and would like to be placed on the agenda for the January CPTA meeting. She would like to offer her services as another option for student pictures.

#### Secretary Report:

No correspondence. Nikki advised she will have copies of the emergency meeting that was held on 11-5-07 available at the CPTA meeting in January.

#### Old Business:

\*Candle fundraiser: Mindy Schneider reported the candle sale/fundraiser packets have been handed out and are in full swing. Orders are due back by November 28<sup>th</sup>. Mindy will get out a reminder regarding this deadline.

\*Outdoor Learning Area: Mindy advised that now the city knows about the possibility of the outdoor learning area, we must go through a licensed architect. She is now waiting on a quote from Morton buildings. She envisions this area to look much like the shelter by St. Johns hospital, if anyone is interested in seeing what it might look like.

\*Cement slab: Wendy reported that she and Dawn Pierce located an individual who has painted maps on cement slabs for playgrounds. She advised that traffic paint is used. Ben O'Shea suggested asking Vo-Tech about the students possibly painting the US or world map. Mrs. Russell also located a magazine that US/World stencils could be purchased and then any individual could paint them in. The size of the maps were 20 X 36 and around \$120.00 for the stencils.

\*Reading with Santa: Anita advised that the cookies are 5 cents per cookie and 26 cents per carton of milk. Anita suggested purchasing 4 gallons of milk instead of individual cartons. Ben O'Shea made a motion to purchase 100 cookies at 5 cents a piece and to purchase 4 gallons of milk. Mrs. Russell seconded the motion. All were in favor and the motion carried.

#### New Business:

Mrs. Russell advised that the school has started "Eat Smart/Get Moving" teams. The teachers are having a lot of fun with this and she is hoping to incorporate the students into this program starting January.

Wendy advised that after looking through the teacher surveys it appears the teachers have expressed needs for markers, accelerated reader books, and a new karaoke machine. She suggested a monthly drawing. This item will be tabled until the next CPTA meeting.

Hanging of the Greens was discussed. Mindy Schneider made a motion to provide treats for this event. Angela Hopkins seconded. All were in favor and the motion carried.

Meeting was adjourned at 7:23 p.m.

**Next CPTA meeting, Monday, January 28, 2008 at 6:30**

*Submitted by Secretary, Nikki Davenport*

## FROM THE SUPERINTENDENT'S DESK

What a reminder last week was of the fast approaching start of winter. In the long term the moisture will prove to be beneficial in many ways but in the short term it has created many hardships for practically everyone. With the ice, snow, loss of electricity and dangerous travel everything pretty well came to a stop in our district. For the vast majority of us, the four day "vacation" became more a matter of survival as we dealt with being out of power and the lack of ability to communicate. I know that every day more of our families are getting their electricity back on. Hopefully by the time this gets to you everyone will have their's back on.

In just a few short days we will be starting our official Winter Vacation—a time to enjoy family and friends, to look back on all the memories (good and bad) of the current year, and to look forward with anticipation to the excitement and promise of a new year. As a district we enjoyed many successes and experienced some disappointments. Through it all, we have continued to work to improve and not be satisfied with where we are.

One of the recent successes of our students and staff was seen in watching our MS/HS students perform in the music concert on December 13. It was apparent that these groups of students under the direction of Joan Grover have been working hard at improving their skills and are gaining a great deal of self-confidence. Seven of these students will be participating in the KSU Band Clinic in January to continue enhancing their skills in this area. Another success that was reported last month was the confirmation of many of our students scoring in the Exemplary category and many of our classes meeting the Standard of Excellence on the Reading or Math State Assessments. Also, both of our buildings and the district as a whole met all Adequate Yearly Progress (AYP) standards. The results of the MAP (Measure of Academic Progress) assessment that our students in grades 3-11 took this fall have given us good information to use in working to meet the needs of each student. The MS/HS NCA (North Central Association) chairs Janis Holmes, Lori Scuitte and Jeremy Miller held their first meeting with the visiting team chairs as the work continues on formulating strategies for this cycle. During the summer Lee Weis, along with two other Ag teachers from across the state, wrote the new Food Science Curriculum for KSDE and he is serving on the State Mentoring Committee for 1<sup>st</sup> year ag teachers. Working together, the staff, students, parents and Board of Education continue to make EII-Saline a place where students can receive a quality education.

Part of what goes into providing a quality education so that our students can be successful is the role that facilities play. A project that we will work on starting in January is that of facilities needs. To help in that process, we will be utilizing the school site-councils and the patrons that had volunteered last year. At our elementary school we are using every room and little nook-and-cranny for some type of classroom, small group instruction, or storage area. If the prospect of adding all-day kindergarten or a 4-year old at-risk program is to become reality, we will need additional room for those to happen. To improve accessibility of staff and students to increased technology and resources, additional room will be needed. As our larger elementary classes move to the MS/HS additional rooms will be needed to accommodate them and a class schedule. These are only some of the concerns raised in last year's staff discussions.

Another part of successful education programs is that of having the necessary resources. Two years ago the legislature passed, and the Supreme Court approved, a 3-year funding plan. Next year is the final year of that plan and it has provided us with needed additional funds for both general education programs and targeted at-risk programs. What direction the legislature might take in regard to future funding remains to be seen. Having the multiple year plan has been very beneficial in planning and making the best use of resources. My hope is that they will again be able to approve one. I encourage each of you to stay abreast of whatever is proposed in Topeka this year and to continue to encourage our local legislators to support providing our public schools with the necessary funding.

Thank you for your continued trust and confidence in the EII-Saline USD 307 school district. Please call or stop in so we can visit about the many good things going on in your district. Merry Christmas and Happy New Year!



## Counselor's Corner

December 2007

**\$\$\$ Financial Aid Night...** There will be a Financial Aid Night for parents of Juniors and Seniors. It will be sometime in January. Please check the school's web site to find out when it will be, as the date has not been set at this time.

### **Don't believe college financial aid myths** *ACT's News You Can Use*

College application season is in full swing. As you apply to college and see how much it costs, don't let fears overshadow an otherwise exciting time in your life. The key is to not believe the financial myths surrounding the price of a higher education.

#### **Myth #1: You can't afford college.**

Many students add the tuition price, textbook fees and the cost of living and say there is no way they can afford college. The truth is most college students require some form of financial aid. Don't ignore college because of its "sticker price." You may receive a combination of grants, loans, scholarships or work study jobs to help reduce the cost.

#### **Myth #2: You have to be very poor, very smart or very talented to qualify for financial aid.**

Financial aid comes in many forms—grants and scholarships that you don't have to repay, and loans, which you do have to repay. There is need-based aid for students of lower income families, and merit-based aid for students who excel in athletics, music, community service and many other areas. Financial aid sources are as varied, too—the federal government, the college or university itself, a parent's employer, and others. Explore all the possibilities; you'll be surprised.

#### **Myth #3: You can get more scholarships by paying someone to search for you.**

Scholarship scams are everywhere. Beware of any group or individual that guarantees a scholarship if you pay a fee. There are many good and FREE scholarship sources on the Internet. Check out [www.fastweb.com](http://www.fastweb.com) or [www.finaid.org](http://www.finaid.org) for more information.

#### **Myth #4: If you pay for college, your parents' salaries don't matter.**

Most need-based financial aid is based on the student's and parents' income and assets. Most schools require students to fill out the FAFSA, the Free Application for Federal Student Aid, in order to qualify for need-based aid. The form, available online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov), asks for information similar to what's needed for income taxes. After submitting the FAFSA, you receive a report that shows how much the government expects your family to pay toward your education. Visit [www.act.org/fane/](http://www.act.org/fane/) to get an estimate of your expected family contribution.

#### **Myth #5: You can wait until you get accepted to a college before worrying about financial aid.**

Most financial aid is given out on a first-come, first-served basis. Don't wait to get started. Looking for financial aid probably isn't your idea of a good time, but it's better than graduating from college with a huge debt.

### **Gear up for financial aid**

January is fast approaching and that means it's time for seniors to apply for college financial aid for the upcoming school year. Federal financial aid is available for students attending four-year or two-year, public or private, career or trade schools. The aid is intended to cover school expenses such as tuition, room and board, books and other supplies, and transportation. Most students receive the aid because of financial need.

Students can receive financial aid in the form of grants, loans or work-study. Grants are financial awards that do not have to be repaid. Examples include Pell Grants and Federal Supplemental Educational Opportunity Grants. Loans are money you borrow and must repay. The best loans are those that are subsidized by the federal or your state government. These generally carry lower interest rates. Work-study provides jobs, usually on campus, so students can help pay for education expenses.

To find out about federal financial aid programs and your rights and responsibilities under these programs, read "Funding Education Beyond High School: The Guide to Federal Student Aid" from the U.S. Department of Education at <http://studentaid.ed.gov/guide>. You also can request a free paper copy by contacting the U.S. Department of Education at 1-800-4-FED-AID. The guide is available in English or Spanish.

Also, be sure to check out the ACT website at [www.actstudent.org/finaid/index.html](http://www.actstudent.org/finaid/index.html). You'll find a good financial aid overview in easy-to-understand language, plus a list of resources to contact for more information on loans, scholarships and government programs.

### **How to apply for financial aid**

If you're planning to attend college next fall, January is the time to file your Free Application for Federal Student Aid, or FAFSA. Information from the FAFSA is used to determine your eligibility for federal student aid programs—grants,

loans and work-study.

You can get the FAFSA:

online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov)

from your school counselor

from a college financial aid office

from a local public library

from the Federal Student Aid Information Center at 1-800-4-FED-AID (1-800-433-3243)

Make sure you check financial aid deadlines! The FAFSA will list deadlines for federal and state aid. Also check the requirements at the colleges you're interested in applying to. Some require additional financial aid forms.

### Financial aid terms

Following are some key financial aid terms:

**Aid package** — A combination of aid (possibly including a scholarship, grant, loan and work) determined by a college financial aid office.

**Expected Family Contribution (EFC)** — An amount you and your family are expected to contribute toward your education. It is used in determining eligibility for federal student aid.

**Free Application for Federal Student Aid (FAFSA)** — The application required for students to be considered for federal student financial aid. Obtain a FAFSA form or electronic filing information from a high school or college for the appropriate year (usually available in November). The FAFSA is processed free of charge and used by most state agencies and colleges.

**Grants** — Awards, usually based on financial need, that do not require repayment. Grants are available through the federal government, state agencies and educational institutions.

**Scholarships** — Awards to students based on merit or merit plus need that do not have to be repaid.

**Student Aid Report (SAR)** — The information you will receive approximately two to four weeks after your FAFSA has been processed. It will report the information from your application, and if there are no questions or problems with your application, it will report your Expected Family Contribution (EFC).

### Estimate college aid with ACT's calculator

If you're preparing to file your federal financial aid form or you just want an idea of what college costs, check out ACT's free financial aid need estimator at [www.actstudent.org](http://www.actstudent.org). The estimator can calculate both your expected family contribution and typical costs at specific colleges. The calculator first provides you with an expected family contribution (the amount you and your family would be expected to pay toward your education). This amount is the same for all colleges. Next, the calculator estimates costs of attending specific colleges, and using your expected family contribution, estimates your eligibility for federal need-based financial aid. You may select as many colleges as you wish without reentering your personal information. Also, the financial aid estimator does not ask you to identify yourself, nor does it retain any of the information you enter. The calculator does not provide official results, but because it uses the federal financial aid formula to calculate results, the estimates can help as you plan your college funding.

### Get the facts about paying for college

One of the most challenging and frightening parts of planning for college is paying for it. But it doesn't have to be. According to a study by the National Center for Education Statistics, 91 percent of students and their families don't accurately estimate the cost of college. Families tend to overestimate the cost, especially when it comes to public colleges and universities. The best way to make something less frightening is to gather information from a reputable source. The federal Department of Education's website, Student Aid on the Web, can be that source. At [www.studentaid.ed.gov](http://www.studentaid.ed.gov), students can find information on the entire federal student aid process, including information on federal aid programs, tax credits, student and parent repayment options and links to private scholarship sites—as well as the online free application for federal student aid (the FAFSA). The website also provides other general college planning information. The Department of Education has a variety of resources and programs to help you plan for college. If you don't have access to the Internet, call the Federal Student Aid Center (1-800-433-3243) to find out about the free booklets and brochures.

### Think ahead to relieve test-taking stress

When you head off to take the ACT, don't let forgetfulness or inattention surprise you with something unexpected and affect your test-taking abilities. Here are some true stories of unexpected events:

- One student bought a new calculator the night before the test. He didn't use it before entering the test room, only to find out it didn't work when he sat down to take the test.
- One student didn't look at her test admission ticket until the day before the test, only to find out that she wasn't taking the test at her school but an hour away. She had to rethink how her test day would go and factor in time to drive to the test.
- One student didn't look to see what type of calculator was allowed during testing. She came to the test with a banned calculator and had to take the test without a calculator.

- One student arrived at the test center without a photo ID card. He had to run home before the test started to get his driver's license.
- One student left the lights on in a borrowed car he drove to the test. He worried throughout the test and found a dead battery when the test was over.

Obviously, unexpected events happen in our lives over which we have no control. But if you can take a few steps to prepare for test day, you'll be comfortable knowing you're prepared and you may even avoid an unwelcome surprise or two. Read your testing information from ACT early and visit [www.actstudent.org/testprep](http://www.actstudent.org/testprep) to get familiar with test day procedures and what is allowed in the testing room. And don't forget to try out that new calculator before heading to the test.

#### ACT

Test Date	Registration	Late Registration
February 9	January 4	January 18, 2008
April 12	March 7	March 21
June 14	May 9	May 23

Students may register for the ACT online at [www.act.org](http://www.act.org) or pick up a paper/pencil packet in the counseling office.

#### Seniors.....

Seniors should be applying for admission to the colleges of their choice and locating scholarships.

#### Student athletes – fall is time to register with NCAA

If you are a senior who is planning to participate in Division I or II sports as a college freshman, fall is the time to register to be certified by the NCAA Initial-Eligibility Clearinghouse. You must do this in order to qualify for college athletics. You can register beginning in October. The NCAA also has new eligibility rules relating to the required high school core courses for student-athletes. You can register and check out the rules at the student information page at [www.ncaaclearinghouse.net/NCAA/student/index\\_student.html](http://www.ncaaclearinghouse.net/NCAA/student/index_student.html). You also can read "The Guide for College-Bound Student-Athletes" at the website, or you can order a paper copy of the guide by calling 1-800-638-3731. The guide provides a summary of the rules and regulations in an easy-to read form. Guidelines relate to recruiting, eligibility, financial aid and college freshman eligibility requirements for Divisions I and II.

#### Beware of solicitations

Planning for college is an exciting time for a student. But sadly, some people try to take advantage of students by offering bogus services and programs to help plan for college. Before acting on any offer, write the information down. Research the offer and the company or person calling, and talk it over with your parents and counselor.

If you are a victim of a scam, take the following steps:

- Immediately contact your bank, explain the situation, and request that the bank either monitor or close the compromised account.
- Report the fraud to the Dept. of Education Office of Inspector General hotline at 1-800-MIS-USED (1-800-647-8733) or e-mail [oig.hotline@ed.gov](mailto:oig.hotline@ed.gov). Special agents in the Office of Inspector General investigate fraud involving federal education dollars.
- Report the fraud to the Federal Trade Commission (FTC). The FTC has an online complaint form at [www.ftc.gov/scholarshipscams](http://www.ftc.gov/scholarshipscams) and a hotline at 1-877-FTC-HELP (1-877-382-4357; teletype for the hearing impaired: 1-866-653-4261). The FTC will investigate if the fraud seems widespread. It's important that every student contacted by those in question lodge a complaint so the FTC has an accurate idea of how many incidents have occurred.
- Notify the police about the incident. Impersonating a federal officer, telemarketing fraud schemes and identity theft are crimes.

For information about identity theft prevention, visit [www.ed.gov/misused](http://www.ed.gov/misused).

For information about preventing financial aid scams, visit [www.studentaid.ed.gov/lisa](http://www.studentaid.ed.gov/lisa).

#### Calling All Students,

**Are you interested in volunteering?** If you are, the applications to Salina's Volunteer Connection are in the counseling dept.

#### Underclassmen....

## How to start your college planning

Seniors are busy right now applying to colleges and getting ready to file their financial aid forms. But if you're not a senior, you should start or continue planning for college. Below are ideas for things you can do. For more suggestions, visit [www.actstudent.org/college/checklist.html](http://www.actstudent.org/college/checklist.html)

All students:

- Take challenging courses in English, social studies, math and science.
- Think about careers and investigate possibilities with ACT's DISCOVER®
- Participate in extracurricular activities.
- Visit with your counselor and talk about your plans.

Freshmen:

- Think about reasons for attending college.
- Find out about the differences in the types of institutions you can attend after high school.
- Become familiar with college entrance requirements.
- Research college costs.

Sophomores:

- Find out what kind of education/training is needed for different careers.
- Start collecting college information.
- Visit colleges and start comparing them.

Juniors:

- Register for the ACT and visit [www.actstudent.org](http://www.actstudent.org) to find out all about the test, how to prepare, what you need on test day, etc.
- Talk with your counselor and parents about colleges that interest you.
- Visit colleges and compare them.
- Investigate scholarship opportunities.
- Get a part-time job or internship in a profession that interests you

## Test date reminder

The next national ACT test date is Feb. 9, 2008. The regular registration deadline is Jan. 4 and the late registration deadline is Jan. 18. Online registration and test date information is available at [www.actstudent.org](http://www.actstudent.org). If you choose to register online, register early to avoid heavy Web traffic and delays. ACT offers an optional Writing Test in addition to the multiple-choice achievement test. Go to [www.actstudent.org/writing](http://www.actstudent.org/writing) to find out about the Writing Test, including what the colleges you're interested in have decided about requiring it. While you're at the website, don't forget to take advantage of test prep aids, including free sample test questions at [www.actstudent.org/testprep](http://www.actstudent.org/testprep).

*Preparing for the ACT*, a booklet with a complete practice test, scoring key, writing prompt and sample essays, is available to download on the Test Prep section at [actstudent.org](http://actstudent.org). Your ACT registration packet, available from the counseling office, also includes the booklet. Try taking the sample test and timing yourself to prepare for test day. For all your questions about the ACT test, visit [www.actstudent.org](http://www.actstudent.org).

## What does schoolwork have to do with the real world? ACT's News

Why do I need to know this? When am I ever going to use this in the "real world"? Do you often feel like that as you slog through another round of algebra problems? You might be surprised to know that, yes, you will use skills and knowledge from your high school classes in real life, even though it might not seem obvious now.

Here are some things you need to know:

- People who take challenging courses and study hard in high school tend to have better jobs and make more money in their careers. Some of the jobs that require the most education, such as doctors, lawyers and engineers, pay well and rarely suffer job layoffs.
- Having knowledge and skills in all areas helps you in all jobs. For example, if you want to be an attorney, you may not need to use calculus on a daily basis, but if you want to specialize in patent law or to represent a pharmaceutical company, the ability to grasp math and science concepts will be very valuable.
- If you want to work in construction, you may be surprised to learn that you'll use geometry, algebra and physics principles on the job day in and day out.
- If you want to be a journalist, math will help you to better understand corporate and government documents and see beneath the surface of the numbers to get a good story.

You never know exactly what career path you'll follow. By working hard in all the core subject areas, you will be prepared to make more choices about a career.

# CALENDAR OF EVENTS

*Check for changes at [www.ellsaline.org](http://www.ellsaline.org).*

Jan. 1 NO SCHOOL—Winter Break  
Jan. 1 New Year's Day  
Jan. 2 NO SCHOOL—Winter Break  
Jan. 3 CLASSES RESUME  
Jan. 3 4:00 MS BB @ Gossel  
Jan. 4 ACT Registration Deadline  
Jan. 4 4:30 HS BB @ Berean Academy  
Jan. 5 TBA MS "C" BB @ SES  
Jan. 7 4:00 MS BB Berean Academy @ ES  
Jan. 8 4:30 HS BB @ Moundridge  
Jan. 8 6:00 ESIC Meeting @ ESEL  
Jan. 9 TBA HOA HS Scholar's Bowl @ Bennington  
Jan. 10 4:00 MS BB @ Trinity Catholic  
Jan. 10 TBA HS BB @ Little River (makeup game)  
Jan. 11 4:30 HS BB Sedgwick @ ES  
Jan. 12 9:00 MS "B" BB @ ES  
Jan. 12 TBA HS Fr BB @ Rock Creek  
Jan. 14 TBA HS Boys' BB Canton/Galva Tourney  
Jan. 14 7:00 BOE Meeting @ ESDO  
Jan. 15 7:00 Elementary Band Concert @ ESEL  
Jan. 16 FFA @ Abilene  
Jan. 17 4:00 MS BB @ Berean Academy  
Jan. 17 TBA HS Boys' BB Canton/Galva Tourney  
Jan. 18-20 State Thespian Conference  
Jan. 18 TBA HS Boys' BB Canton/Galva Tourney  
Jan. 19 FFA @ Manhattan  
Jan. 19 TBA ES Booster Club Tourney  
Jan. 19 TBA Fr Boys' BB Tourney @ Smoky Valley  
Jan. 20 TBA ES Booster Club Tourney

Jan. 21 NO SCHOOL—Teacher In-service  
Jan. 21 TBA HS Girls' BB Tourney @ Little River  
Jan. 21 6:30 After Prom Meeting @ ESHS  
Jan. 21 TBA Fr Boys' BB Tourney @ Smoky Valley  
Jan. 21 Martin Luther King, Jr. Day  
Jan. 24 4:00 MS BB Little River @ ES  
Jan. 24 TBA HS Girls' BB Tourney @ Little River  
Jan. 25 1:00 Pep Rally @ ESEL  
Jan. 25 FFA @ Great Bend  
Jan. 26 FFA @ Great Bend  
Jan. 26 TBA HS Girls' BB Tourney @ Little River  
Jan. 26 TBA Fr Boys' BB Tourney @ Smoky Valley  
Jan. 28 4:00 MS BB Sedgwick @ ES  
Jan. 28 8th Grade Parent Night  
Jan. 28 6:30 CPTA Meeting @ ESEL  
Jan. 29 4:30 HS BB Little River @ ES  
Jan. 29 EL Winter Sports Night  
Jan. 31 FFA @ Manhattan  
Jan. 31 TBA HOA League MS BB Tourney

## **EII-Saline Middle/High School Volunteer Opportunities**

**Our middle/high school activities provide patrons and friends a chance to volunteer for various positions at our activities. Such positions are ticket takers, timers, clock operators, scorers and any other positions that come available depending on the event. As positions become filled you may be asked to fill another position. If you are interested in volunteering, please contact Chris Carazo at the district office (225-6813).**

**EII-Saline USD 307  
412 E. Anderson P.O. Box 157  
Brookville, KS 67425-0157  
(785) 225-6813**

**Non-Profit Organization  
U.S. POSTAGE PAID  
Brookville, Kansas  
Permit No. 2**

### **An Equal Employment/Educational Opportunity Agency**

The EII-Saline U.S.D. 307 Board of Education does not discriminate on the basis of sex, race, color, national origin, handicap or age in admission or access to, or treatment in, its programs or activities. Any questions regarding in the board's compliance with Title VI, Title IX, or Section 504 may be directed to the Title IX coordinator, who can be reached at (785) 225-6813, 412 E. Anderson, P.O. Box 157, Brookville, KS 67425, or to the Assistant Secretary for Civil Rights, U.S. Department of Education.