



# THE ELL-SALINE ECHO

**December 2007**

Check us out at [www.ellsaline.org](http://www.ellsaline.org)

## **CARDINAL FOUNDATION FOR EDUCATIONAL EXCELLENCE GRANTS AWARDED**

At its meeting on Thursday, November 1, the Cardinal Foundation Board of Directors awarded 10 grants totaling \$6,591 that will help support both classroom and school-wide efforts. This year the staff submitted 16 grant applications with a total value of \$13,662 for the Cardinal Board to select from. The funding for these grants is made possible through the investments of the Foundation.

The 10 grants are (rounded figures):

- \$795 – Kevin Patrick to purchase a flex camera for use in science classes.
- \$812 – Barbara Kern, Joyce Songer & Glenda Minneman to purchase Bal-A-Vis-X materials for use in grades K-6.
- \$620 – Trudy Hiatt to purchase reading skills materials for grades 1-6.
- \$ 80 – Donna Trowbridge to purchase Startwrite Software to help with students beginning to write.
- \$208 – Michelle Werner to purchase 30 X-Y centimeter grid dry erase boards for use in MS/HS math classes.
- \$814 – Lee Weis to purchase materials to add taxidermy and milling units to the Natural Resources/Wildlife Management class.
- \$884 – Brenda Wikoff to purchase leveled books and resources to help prepare students for the State Social Studies Assessment.
- \$624 – Sharon Morffi to purchase two tubanos (drums) for use in elementary music.
- \$724 – Amber Fouard to purchase equipment for a Listening Center to help beginning readers.
- \$850 – Joan Grover to purchase a smaller sized French horn for beginning band students.

The Cardinal Foundation for Educational Excellence was founded to provide opportunities for patrons and parents to fund innovative programs, creative teaching methods, and general improvements that enhance the learning environment for every Ell-Saline School District

student. Grants are awarded annually based on applications submitted by teachers. The amount of the funding is determined by the interest earned on the endowment funds and on 10% of any new funds endowed during the year. The Cardinal Foundation is a 501(c)(3) non-profit corporation so gifts from individuals and businesses can generate tax benefits (federal and state income, estate, etc.) for the donor. The Foundation accepts donations throughout the year. For more information about the Cardinal Foundation you can contact Jerry Minneman, USD 307 Superintendent at 785-225-6813 or Box 157, Brookville, KS 67425.

## **CARDINAL FOUNDATION FOR EDUCATIONAL EXCELLENCE BOARD OF DIRECTOR OPENINGS**

The Cardinal Foundation for Educational Excellence is governed by an eight member Board of Directors. It is required that two members of the Foundation Board of Directors be USD 307 Board of Education members. Each Board of Director member is eligible to serve two consecutive 3-year terms. The USD 307 representatives are selected by the USD 307 Board of Education and all other members are selected by the current Foundation Board of Directors. The Board of Directors manages the business and affairs of the Cardinal Foundation. The Board normally meets two or three times a year.

This year there are two Directors terms that are up for election. Those are: Gary Hauptli and Karla Jones.

If you are interested in serving on the Cardinal Foundation for Educational Excellence Board of Directors, please contact either Jerry Minneman, USD 307 Superintendent (785-225-6813) or Box 157, Brookville, KS 67425 or Mark Johnson, Board of Directors Chairperson (785-827-7351) or 680 N Hedville Rd., Salina, KS 67401. This is an opportunity to help determine extra educational opportunities for our staff and students.

## BOARD OF EDUCATION UPDATE

### November 12 Board Meeting Report

Geena Kejr was the only board member absent. Action taken was on a 6-0 vote unless noted otherwise.

7:00 P.M. REGULAR MEETING

### AUDIENCE WITH THE BOARD

None

### REPORTS

BOE – None

Mrs. Sprinkle – Reported on: distributed a copy of the November newsletter; MAP assessment being completed and now starting to analyze the results; KSDE Fall Assessment conference that she and Dwight Powell attended; the classes that will be taking the various state assessments and the number of test sessions (28) it will require; KAESP Conference she attended; Halloween parade and parties; and the fall music program.

Mr. Alexander – No report as he was unable to be here.

Mr. Minneman – Reported on: State Fire Marshall inspection; KARE (Kansas Association of Rural Educators) meeting; Eat Smart, Get Moving! program; recycling efforts; KASB Bullying Seminar; read one thank you note; and a list of meetings out-of-the-district he will be attending before the next meeting.

### BUSINESS

**Driver Education Guidelines** – The minimum age for students to enroll was raised from 14 to 15.

**Building Report Cards** – Dana Sprinkle & Jerry Minneman reviewed the 2006-2007 Elementary and District Report Cards from KSDE. These are available on our district website ([www.ellsaline.org](http://www.ellsaline.org)) with a link under “ELEMENTARY”.

**KASB Legislative Proposals** – These were reviewed to give Delbert Armbrust direction on how to represent the board at the KASB Delegate Assembly on December 1.

**Supplemental Positions** – The following were approved: Dale Dodd as Asst. MS Girls Basketball Coach; Lee Weis as MS Concessions Sponsor; Aaron Gipson as Asst. HS Track Coach; and Paul Alexander as Sophomore Class Sponsor.

**Accept Classified Resignation** – Becky Palmer’s resignation as MS/HS cook was accepted.

**Classified Position** – Bonnie Griggs was approved to fill the MS/HS cook position.

**Select BOE Negotiations Team** – Marty Kramer and Jamie Bradley volunteered to fill this role. Jamie asked if another board member would be willing to

assume his position on the SHESC Executive Cabinet and Jeff Parker volunteered to do so.

**Secure Bus Bids** – The list of our current vehicle fleet was reviewed. We will be securing bids on a 65-passenger bus (both new and used; with and without underneath luggage compartments). Only one bus will be recommended for purchase.

**Wind Turbine** – A brief review of the meeting with the KSU team and follow up was given.

There were 2 Executive Sessions (each on Personnel—Superintendent Evaluation). No action was taken following either of them.

The meeting adjourned at 9:50 p.m.

The next regular meeting will be Monday, December 10, 7:00 p.m. in the District Office.

### Tentative December Agenda Items

2006-2007 Communities That Care Survey Results

2008-2009 Calendar

SRO Report

Negotiations

Personnel

## CARDINAL PRIDE MAKE THE CONNECTION

Our student-athletes have begun practicing and improving their skills in anticipation of the coming season. They intend, through those efforts, to improve from the beginning of the season until the end. Throughout the year, win or lose, they have the opportunity to learn some of the lessons that interscholastic athletics can teach better than any academic class can.

Respect – for self, teammates, coaches, officials, spectators

Responsibility – for own actions and for own role in the outcome of the game

Compassion – for teammates or opponents in case of injury or opponents when they do not win

Integrity – for playing within the rules, and the intent of the rules, of the game

Positive Attitude – for always keeping his/her “head up” and giving encouragement

Honesty – with his/herself, teammates and coach in always giving his/her best effort

Self-Discipline – for controlling one’s own emotions and actions

Discernment – for knowing the difference between “right” and “wrong” and acting accordingly

Teamwork – for putting “team” above “self”

The words above are taken from a banner that hangs on the north end of the Bernie White Gymnasium. How many times have you looked at those words when you came into our gym as a fan and spectator?

How many times have you lived up to those words? What have you done, as our students have done every day, to live up to those words? What will you do this season in regard to supporting our students in a positive manner?

As we begin this new basketball season I ask each of you to help our student-athletes make this a rewarding educational experience and show everyone that, yes, Ell-Saline does have **CARDINAL PRIDE!**

### **UNSUNG HEROES OF THE ROAD**

Who are the first school district representatives that most students see in the morning and the last ones they see at night? Who are those school district representatives that assume the enormous responsibility of carrying out their duties with their backs turned to their students? Who are those school representatives that are required to attend monthly safety meetings? If your answer to each of those questions was "school bus drivers" then give yourself an A+ because you are correct. In honor of this courageous group of people Governor Sebelius proclaimed the week of October 22 – 26 as School Bus Safety Week and Wednesday, October 24, as School Bus Drivers' Appreciation Day.

The next time you encounter a school bus slow down, give them room, **STOP** if the **STOP** arm is out, be alert for the bus to turn, for students to be waiting up ahead to board the bus or for the bus to be stopping to let students off. The next time you see one of our bus drivers (Shondra Abker, Kim Barkley, Susan Cooper, Liz Diehl, Cindy Jensen, Kim Klucas, Lewis Kollhoff, Steve Lorson, Kelly Monasmith, Danette Newton, Kim Pinkall, Steve Pinkall, Laura Riedel, Debbie Smith, Joyce Wagner, Jean Walker) take a moment to tell them "THANK YOU" for accepting this tremendous responsibility and for a job well done.

### **MONTHLY PARENT LEARNING TIPS #4 USE THE HOLIDAYS TO PROMOTE LITERACY**

The holidays are a special time of the year that lends itself well to reading, writing, and other creative activities. Here are some ideas that will not only include your child in the holiday preparations, but will also show your child that reading, writing, and math have many practical uses.

- Let your child help prepare favorite holiday foods by reading and following the recipes.
- Let your child create homemade holiday greeting cards and mail them to friends and family members.
- View TV specials or check out videos of holiday stories. Talk with your child about the characters and moral messages in the stories.

- Take your child to holiday events sponsored by your city or town. Make it an educational experience by asking children to recall or describe what they saw.
- Get holiday stories on audio tapes from the library. Listen to them with your child at home or in the car. Ask the children questions about the sequence of events. Let them predict how they think the story will end.
- Buy blank cassette tapes. Have your child make up a story for the holidays or retell one that he or she has heard. Record these on the tapes and mail them to friends and relatives.
- When doing holiday shopping, let your child help figure out the cost of items, how much you spent altogether, and how much items on sale will cost.
- Let your child help write holiday cards and letters.

*Submitted by Susan Stateham*

*Taken from RMC Research Corporation*

### **READING RENAISSANCE 1<sup>ST</sup> QUARTER NEWS**

Congratulations to the following students that made 100% of their individual reading goal, as well as maintaining successful comprehension.

Second Grade: Fernando Avila-Castro, Cole Base, Mattie Best, Avery Bradley, Gage Brady, Gabrielle Brindle, Spencer Came, Hailey Carpenter, Emma Castelli, Leo Castillo, Brody Ditto, David Dougherty, Alex Farmer, Mason Farrell, Desiree Garman, Derek Gropp, Jessi Hughes, Hunter Kindlesparger, Lexi Kochanowski, Bryce Lange, Morgan Linenberger, Jonah Mattson, Cheyenne Monasmith, Jennifer Nunez, Nathan Parks, Tel Phelps, Mason Repshire, Murphy Seim, Myah Ward, Jordan Werner, Colton White, Faith Wolf

Third Grade: Duncan Anglin, Tifanie Becker, Bayard Bell-Martinez, Reilly Brin, Dakota Bunting, Kyle Came, Bailey Chermack, Kodee Christensen, Cody Clancy, Tanier Clifford, Morgan Davenport, Katelyn Edgerton, Jack Estrada, Kale Flesher, Baleigh Griffin, Levi Harapat, Konon Hays, Tempest Henry, Evan Irish, Kylee Jones, Mikaylee Laas, Milah Linenberger, Riley McKain, Madison Mick, Caden Nelson, Emily Oberle, Makayla Pierce, Kathryn Relph, Amanda Schneider, Madison Schuman, Emily Wagner, Tyler Weems, Vaiden White, Miranda Work

Fourth Grade: Katie Adam, Rosanna Arias, Gonzalo Avila-Castro, Ashlyn Bird, Noah Bradley, Devin Bowers, Dakota Came, Brandon Carpenter, Adrian Castelli, Timothy Collins, Sierra DeArvil, Stalee Diehl, Riley Drees, Delaney Ellis, Jessica Henderson, Arelia Herrman, Jordan Holcom, Koby Ingalsbe, Morgan Kindlesparger, Spencer Kochanowski, Gregory Mason,

Chance Miller, Yadira Nunez, Morgan Parker, Matthew Parks, Keaghan Patrick, Tova Plumer, Luke Sheridan, Tyler Short, Katelynn Winter

Fifth Grade: Harry Black, Emma Drees, Chantel Eggleston, Carla Estrada, Zachary Farrell, Collyn Fouard, Gayle Gillham, Nick Griffin, Tristen Hale, Jacob Hopkins, Tristan Irish, Garrett Jacobson, Angel Martinez, Miranda Merrill, ToriLynn Miser, Evan Morrival, Fallyn Morrival, Tabitha Newton, Kiva Phelps, Blake Repshire, Terra Tanuis, Cody Walters, Darby Wikoff, Matthew Willis

Sixth Grade: Samuel Allen, Lara Brockway, Andy Crump, Mason DeArvil, Staton Diehl, Forrest Dreyer, Chance Harapat, Hunter Holcom, Kalen Ingalsbe, Paige Johnson, Logan Kochanowski, Jackson McKain, Zachary Nachbar, Sesely Omli, Tanner Parker, Jacinda Pickel, Michael Pieschl, Vaughn Plumer, Alex Reeve, Morgan Scheibler, Justin Schmutz, Courtney Schultz, Garrett Schuman, Zachary Schuman, Danielle Sprinkle, Samuel Unruh, Morgan Walsh, Jordan Weems, Dylan Williams

Great Job and Keep Reading!  
*Kathy Randolph & Amber Fouard*

### **FROM THE SUPERINTENDENT'S DESK**

By the time you are reading this we will be on the doorstep to enter December. That means that winter is quickly approaching and with that comes the possibility of snow, ice, and general bad weather conditions. If those conditions happen on a scheduled school day then a decision needs to be made regarding whether or not to have school. Ideally the decision can be made the night before so that parents have more time to make arrangements for their child for the day. However, the weather does not always give us that much advance warning and a decision isn't made until early in the morning. A decision will always try to be made by 6:00 a.m. but conditions can worsen at any time. To help in making what appears to be the best decision we check the radar, weather predictions, current road conditions and what other neighboring school districts are planning. Safety of students, staff and parents is the primary consideration in making a decision. If travel conditions are not good at the time of our normal school beginning or if there is a strong likelihood that the weather will deteriorate during the day so that it will not be safe to get everybody home, then school will likely be called off for the day. It is much more difficult to dismiss school earlier than normal than it is to call off for the entire day. If the weather prediction is for bad weather or if it is "not looking good out there" tune to radio stations KSAL (1150 AM), KSAJ (98.5 FM), KZBZ (104.9 FM), KY94 (93.7 FM), KINA (910 AM), KSKG (99.9 FM), KILS (92.7 FM), KQNS (95.5 FM) and TV stations KSNW (Channel 3), KAKE (Channel 10) and KWCH (Channel 12). Each of

those stations will be contacted as soon as any decision is made to modify the normal school day because of weather conditions. If the decision is made for an early dismissal after school has already started for the day, we will also have the notice on our district web site ([www.ellsaline.org](http://www.ellsaline.org)). Good communication at those times is critical.

This month I have observed our students gaining confidence, and showcasing their talents, in several forms of communication. Six of our top instrumental students (Sr.-MiKayla Chiles; So. - Jesse Freeman; Fr. - Grace Boyd, Michelle Kejr, Tamra Nelson, Seirra Oberle), accompanied by Ms. Joan Grover participated in the HOA League Honors Instrumental Concert at Canton. That same week grades K-3, under the direction of Mrs. Sharon Morffi presented an outstanding fall concert to a packed house. Two weeks ago our drama students, with Mrs. Michelle Meade directing, put on a fantastic performance of *Cinderella*. The MS basketball teams under coaches Ms. Erin Marshall, Mr. Dale Dodd, Mr. John Johnson and Mr. Jeremy Miller have started their seasons on positive notes. Although I was not able to observe them, several of Mr. Lee Weis' FFA teams placed very high in the various contests they competed in. Our HS basketball teams and cheerleaders under the direction of their coaches Mr. Curtis Pickering, Mrs. Laurie Came, Mr. Terry King, Mr. Kevin Patrick and Mrs. Dawn Cox will begin their seasons this Friday. Our MS/HS music students will be performing their Winter Concert on December 13. Each of these is an example of various communication tools that our students are being exposed to that will help them be better prepared for school and work when they leave us.

Thank you for your continued trust and confidence in the Ell-Saline USD 307 school district. You can be assured that your children are receiving a quality education. Please call or stop in so we can visit about the many good things going on in your district.

### **EAT SMART/GET MOVING**

Phase one is finished! With 8 weeks under our belt, the 7 Ell-Saline teams of Eat Smart/Get Moving are ready for the new goals of Phase 2. Eating more Fruits, Vegetables, Whole Grains, and Dairy products, and Moving 20 more minutes every day. Our team fell short by only 1 percent of reaching our average goal of 300 points, but we can move ahead with more energy and make the goal next phase.

Here are how the teams stand:

Team 1—1259—Jerry, Chris, Mary, Susan N., Paul  
Team 2—1524—Susan R., Delisa, Anita, Kathy, Karen  
Team 3—1385—Robyn, Krista, Susan S., Andrea, Debbie T.  
Team 4—1499—Sharon, Joyce, Margaret, Amber, Becky  
Team 5—1226—Dana, Barbara, Susie, Danette, Glenda  
Team 6—944—School Board  
Team 7—603—Liz, Debbie S., Kim P.

Watch out for the Holidays team members, don't be slackers, eat as healthy as possible and walk fast as you shop.

Go Ell-Saline Team!

*Becky Walters*

## Counselor's Corner

November 2007

**\$\$\$ Financial Aid Night...** There will be a Financial Aid Night for parents of Juniors and Seniors. It will be December 10<sup>th</sup> at 6:30 pm in the high school library. This evening will feature a presentation by a local financial aid director. FAFSA forms to apply for federal financial aid should be available at these meetings. These forms can be completed after January 1.

### Get the facts about paying for college

One of the most challenging and frightening parts of planning for college is paying for it. But it doesn't have to be. According to a study by the National Center for Education Statistics, 91 percent of students and their families don't accurately estimate the cost of college. Families tend to overestimate the cost, especially when it comes to public colleges and universities. The best way to make something less frightening is to gather information from a reputable source. The federal Department of Education's website, Student Aid on the Web, can be that source. At [www.studentaid.ed.gov](http://www.studentaid.ed.gov), students can find information on the entire federal student aid process, including information on federal aid programs, tax credits, student and parent repayment options and links to private scholarship sites—as well as the online free application for federal student aid (the FAFSA). The website also provides other general college planning information. The Department of Education has a variety of resources and programs to help you plan for college. If you don't have access to the Internet, call the Federal Student Aid Center (1-800-433-3243) to find out about the free booklets and brochures.

### Let ACT help you get ready for the test

The best way to prepare for the ACT is to take challenging classes in the subjects tested. The ACT's 215 multiple-choice questions test you on information you should learn during high school in English, reading, mathematics and science. The tests are designed to measure your ability to complete college-level work. But it's also a good idea to get familiar with the test so you'll be more comfortable when you're taking it. You have a number of options from ACT to help you get ready:

\* [www.actstudent.org](http://www.actstudent.org) — ACT's website offers sample tests and testing tips for each subject area, including the optional Writing Test, as well as online registration for the ACT, test dates, and other education and career planning information.

\* *Preparing for the ACT* — a FREE publication with a practice test, test-taking strategies, and information about test procedures followed at ACT test centers. Ask your counselor for a copy or download a copy from [www.actstudent.org](http://www.actstudent.org).

\* ACT Online Prep™ — Students can visit [www.actstudent.org](http://www.actstudent.org) and practice for the ACT using the only online test prep program created by the people who develop the ACT test. For \$19.95 students have access for a year to ACT Online Prep, which includes two complete ACT tests with answers and explanations; a practice essay for the optional ACT Writing Test with real-time scoring; comprehensive content review for each of the four required tests (English, math, reading and science); and a diagnostic test with a personalized study path. The program also includes test-taking strategies and an explanation of what a student's test scores mean.

\* *The Real ACT Prep Guide* — This comprehensive book offers three full, actual ACT tests, including the optional Writing Test, with answers and explanations for each practice question. It provides test-taking strategies for each test section, a review of important topics in English, math, science and reading, and tips on how to prepare for test day. The guide is available for \$25 at [www.actstudent.org](http://www.actstudent.org).

### Think ahead to relieve test-taking stress

When you head off to take the ACT, don't let forgetfulness or inattention surprise you with something unexpected and affect your test-taking abilities. Here are some true stories of unexpected events:

- One student bought a new calculator the night before the test. He didn't use it before entering the test room, only to find out it didn't work when he sat down to take the test.
- One student didn't look at her test admission ticket until the day before the test, only to find out that she wasn't taking the test at her school but an hour away. She had to rethink how her test day would go and factor in time to drive to the test.
- One student didn't look to see what type of calculator was allowed during testing. She came to the test with a banned calculator and had to take the test without a calculator.
- One student arrived at the test center without a photo ID card. He had to run home before the test started to get his driver's license.
- One student left the lights on in a borrowed car he drove to the test. He worried throughout the test and found a dead battery when the test was over. Obviously, unexpected events happen in our lives over which we have no control. But if

you can take a few steps to prepare for test day, you'll be comfortable knowing you're prepared and you may even avoid an unwelcome surprise or two. Read your testing information from ACT early and visit [www.actstudent.org/testprep](http://www.actstudent.org/testprep) to get familiar with test day procedures and what is allowed in the testing room. And don't forget to try out that new calculator before heading to the test.

## ACT

Test Date	Registration	Late Registration
December 8	November 2	November 15
February 9	January 4	January 18, 2008
April 12	March 7	March 21
June 14	May 9	May 23

Students may register for the ACT online at [www.act.org](http://www.act.org) or pick up a paper/ pencil packet in the counseling office.

## Seniors.....

Military recruiters.... Many times, students and parents are startled by the “number of times a military recruiter will call.” On caller id, all recruiter numbers will show up as US Government, but the caller will belong to a different branch of the service. Unfortunately or fortunately, recruiters do not talk to one another about their required phone calls to seniors.

NCAA – student athletes for college. Athletes considering participation in NCAA Division I & II schools after graduation should visit with their counselor about guidelines. Check the NCAA hyperlink on the counseling web page. Remember to register with NCAA Clearinghouse online during your senior year.

Seniors should be applying for admission to the colleges of their choice and locating scholarships.

Scholarship Information. . .

In addition to the web, monthly scholarship newsletters are given to Seniors through their English class or a copy may be picked up in the Counseling Center. The open stack file in the counseling office is where information and application blanks are kept.

## Student athletes – fall is time to register with NCAA

If you are a senior who is planning to participate in Division I or II sports as a college freshman, fall is the time to register to be certified by the NCAA Initial-Eligibility Clearinghouse. You must do this in order to qualify for college athletics. You can register beginning in October. The NCAA also has new eligibility rules relating to the required high school core courses for student-athletes. You can register and check out the rules at the student information page at [www.naaclearinghouse.net/NCAA/student/index\\_student.html](http://www.naaclearinghouse.net/NCAA/student/index_student.html). You also can read "The Guide for College-Bound Student-Athletes" at the website, or you can order a paper copy of the guide by calling 1-800-638-3731. The guide provides a summary of the rules and regulations in an easy-to read form. Guidelines relate to recruiting, eligibility, financial aid and college freshman eligibility requirements for Divisions I and II.

## Beware of solicitations

Planning for college is an exciting time for a student. But sadly, some people try to take advantage of students by offering bogus services and programs to help plan for college. Before acting on any offer, write the information down. Research the offer and the company or person calling, and talk it over with your parents and counselor. If you are a victim of a scam, take the following steps:

- Immediately contact your bank, explain the situation, and request that the bank either monitor or close the compromised account.
- Report the fraud to the Dept. of Education Office of Inspector General hotline at 1-800-MIS-USED (1-800-647-8733) or e-mail [oig.hotline@ed.gov](mailto:oig.hotline@ed.gov). Special agents in the Office of Inspector General investigate fraud involving federal education dollars.
- Report the fraud to the Federal Trade Commission (FTC). The FTC has an online complaint form at [www.ftc.gov/scholarshipscams](http://www.ftc.gov/scholarshipscams) and a hotline at 1-877-FTC-HELP (1-877-382-4357; teletype for the hearing impaired: 1-866-653-4261). The FTC will investigate if the fraud seems widespread. It's important that every student contacted by those in question lodge a complaint so the FTC has an accurate idea of how many incidents have occurred.
- Notify the police about the incident. Impersonating a federal officer, telemarketing fraud schemes and identity theft are crimes.

For information about identity theft prevention, visit [www.ed.gov/misused](http://www.ed.gov/misused).  
For information about preventing financial aid scams, visit [www.studentaid.ed.gov/lsa](http://www.studentaid.ed.gov/lsa).

## Calling All Students,

**Are you interested in volunteering?** If you are, the applications to Salina's Volunteer Connection are in the counseling dept.

Underclassmen....

## What does schoolwork have to do with the real world? *ACT's News*

Why do I need to know this? When am I ever going to use this in the "real world"? Do you often feel like that as you slog through another round of algebra problems? You might be surprised to know that, yes, you will use skills and knowledge from your high school classes in real life, even though it might not seem obvious now. Here are some things you need to know:

- People who take challenging courses and study hard in high school tend to have better jobs and make more money in their careers. Some of the jobs that require the most education, such as doctors, lawyers and engineers, pay well and rarely suffer job layoffs.
- Having knowledge and skills in all areas helps you in all jobs. For example, if you want to be an attorney, you may not need to use calculus on a daily basis, but if you want to specialize in patent law or to represent a pharmaceutical company, the ability to grasp math and science concepts will be very valuable.
- If you want to work in construction, you may be surprised to learn that you'll use geometry, algebra and physics principles on the job day in and day out.
- If you want to be a journalist, math will help you to better understand corporate and government documents and see beneath the surface of the numbers to get a good story.

You never know exactly what career path you'll follow. By working hard in all the core subject areas, you will be prepared to make more choices about a career.

## Why go to college?

If you are uncertain about going to college, or you just need some reassurance that you're on the right track, here are a few reasons to go to college:

- Every bit of education you get after high school increases the chances you'll earn good pay. Most college graduates earn a lot more money during their working years than people who stop their education after high school graduation.
- Besides good pay, the more education you get the more likely it is you will always have a job. According to one estimate, by the year 2028 there will be 19 million more jobs for educated workers than there are qualified people to fill them.
- Continuing education after high school is much more important for your generation than it was for your parents' generation. Today, most good jobs require more than a high school diploma. Businesses want to hire people who know how to think and solve problems.
- Education beyond high school gives you a lot of other benefits, including meeting new people, taking part in new opportunities to discover and explore your interests, and experiencing success.

## CALENDAR OF EVENTS

*Check for changes at [www.ellsaline.org](http://www.ellsaline.org).*

Dec. 3-8 HS BB Blue and Gold Tourney  
Dec. 6 4:00 MS BB @ Canton/Galva  
Dec. 8 ACT Test Date  
Dec. 10 FFA @ Minneapolis  
Dec. 10 4:00 MS BB Remington @ Ell-Saline  
Dec. 10 6:30 Financial Aid Night in MS/HS Library  
Dec. 10 7:00 BOE Meeting at Ell-Saline District Office  
Dec. 11 4:30 HS BB Moundridge @ Ell-Saline  
Dec. 13 7:00 MS/HS Winter Concert  
Dec. 14 4:30 HS BB @ Little River  
Dec. 17 4:00 MS BB @ Inman  
Dec. 17 6:30 After Prom Meeting @ Ell-Saline MS/HS  
Dec. 18 4:30 HS BB Canton/Galva @ Ell-Saline  
Dec. 18 6:30 Read with Santa at Ell-Saline Elementary  
Dec. 20 End of Quarter/Semester  
Dec. 21 NO SCHOOL—Teacher Workday  
Dec. 24-27 KSHSAA Non-Practice Days  
Dec. 24-Jan. 2 NO SCHOOL—Winter Break  
Dec. 25 Christmas  
Dec. 31 New Year's Eve

### **Ell-Saline Middle/High School Volunteer Opportunities**

**Our middle/high school activities provide patrons and friends a chance to volunteer for various positions at our activities. Such positions are ticket takers, timers, clock operators, scorers and any other positions that come available depending on the event. As positions become filled you may be asked to fill another position. If you are interested in volunteering, please contact Chris Carazo at the district office (225-6813).**

### ***DIRECTORY UPDATE***

*Mrs. Michelle Lilly's correct email address is [MLilly@ellsaline.org](mailto:MLilly@ellsaline.org)*

**Ell-Saline USD 307  
412 E. Anderson P.O. Box 157  
Brookville, KS 67425-0157  
(785) 225-6813**

**Non-Profit Organization  
U.S. POSTAGE PAID  
Brookville, Kansas  
Permit No. 2**

#### **An Equal Employment/Educational Opportunity Agency**

The Ell-Saline U.S.D. 307 Board of Education does not discriminate on the basis of sex, race, color, national origin, handicap or age in admission or access to, or treatment in, its programs or activities. Any questions regarding in the board's compliance with Title VI, Title IX, or Section 504 may be directed to the Title IX coordinator, who can be reached at (785) 225-6813, 412 E. Anderson, P.O. Box 157, Brookville, KS 67425, or to the Assistant Secretary for Civil Rights, U.S. Department of Education.